

CHAPTER V

SUGGESTION AND CONCLUSION

This chapter presents the suggestion and conclusion of the research. This conclusion summarizes the result of the discussion based on the research problems. So, it summarizes about code switching and reason of using it. While, the suggestions are recommended based on the result of the research for having better result in phenomena of code switching in the classroom.

5.1 Conclusion

Based on the result of the research data analysis and discussion, the researcher found some types of code switching used by the teacher in teaching and learning English. There is one tag switching (1.02%), 64 intersentential switching (65,30%), and 33 intrasentential switching (33.67%).

Based on Yletyinen (2004) theory, it was also found three reasons for the teacher using code switching in teaching English. Those are explanation, clearing misunderstanding, not knowing English equivalent, and checking for understanding.

From the interview, the researcher found some reasons the teacher used code switching: First to make the students more understand about the material. The teacher used code switching when the teacher explained the new word. But before it, the students should look up the meaning first. When it was possible to use Indonesian, the teacher still used Indonesian. The second one is to make communication or interaction between teacher and students interesting. And the last

one is to help the teacher easier to explaining the material. Because the teaching material is resemble with Bahasa Indonesia so the teacher is easy to teach English. The teacher usually compares the material with another subject so the students get easy to understand the material.

5.2 Suggestion

Based on the result, the researcher would like to give some suggestions as follows.

1. Suggestion for Students

The students should know that studying English is important in their daily activity and using code switching can help the students understand the material easily.

2. Suggestion for the Teachers

The teacher can use code switching in delivering the material to the students. Code switching can make teaching learning more interactive and help the students in teaching and learning process and help the teacher improve his/her teaching. The teacher should realize that using code switching is a way to make students more understand the English materials

3. Suggestion for the Future Researchers

The result of this study can be used as reference to improve the future research related with code switching in teaching learning process.

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