

**THESIS**

**AN ANALYSIS OF JUNIOR HIGH SCHOOL  
STUDENTS' ABILITY IN WRITING DESCRIPTIVE  
TEXT**



**RAIMIRO NORONHA MONIZ  
REG NO: 12117018**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY KUPANG  
2021**

**THESIS**

**AN ANALYSIS OF JUNIOR HIGH SCHOOL  
STUDENTS' ABILITY IN WRITING DESCRIPTIVE  
TEXT**

**Approved by**

**Advisor I**



**Dr. Priscilla M. A. Hornay, MA, M.Ed**  
**NIDN: 0808048601**

**Advisor II**



**Dr. Drs. Kletus Erom, M.Hum**  
**NIDN: 0830095901**






**Acknowledged by**  
**Head of English Education Study Program**  
**Teacher Training and Educational Sciences faculty**  
**Widya Mandira Catholic University**



**Dr. Elvis Albertus Bin Toni, S.Pd.MA**  
**NIDN: 0823028101**


# EXAMINATION BOARD

This thesis was defended on 15 December 2021

No	N a m e s	Positions	Signatures
1	Dr. Priscilla Maria Assis Hornay S.Pd, MA, M.Ed NIDN: 08DN08048601	Chairwoman	
2	Dr. Drs. Kletus Erom, M.Hum NIDN: 0830095901	Secretary	
3	Dr. Damianus Talok, MA NIDN: 0812026001	Examiner I	
4	Dr. Madar Aleksius, M.Ed Nidn: 08290726201	Examiner II	
5	Dr. Priscilla Maria Assis Hornay S.Pd, MA, M.Ed NIDN: 0808048601	Examiner III	

Acknowledge by

Dean of FKIP of UNWIRA  
Kupang  
  
Dr. Damianus Talok, MA  
NIDN: 0812026001

Head of English Education Study  
Program of FKIP UNWIRA Kupang  
  
Dr. Elvis Albertus Bin Toni S.Pd, MA  
NIDN: 0823028101

## **ABSTRACT**

This research entitled “An Analysis of Junior high Students’ Ability in Writing Descriptive Text in The Academic Year 2021”. The purpose of this study was (1) to find the ability level in writing descriptive text (2) to find out the difficulties faced by students’ seven grade of SMP Negeri 11 Kupang in writing descriptive text. The subject of this study was the 11 students’ of VII-J class. The research investigated on the descriptive writing text which had been done by the seven grade students of SMP Negeri 11 Kupang. The sample of this research is 11 students who are in class VII J. The data was collected through a writing test by describing the picture. This research used descriptive qualitative research to design the data. The researcher analyzed the students’ writing result referring to the five aspects. They were organization idea, developing idea, grammar, vocabulary, and mechanics. This study was not only aimed at investigating the students’ writing ability, but it was also aimed at finding out the students’ strength and weakness which would be classified into five levels of classifications: Excellent, very good, good, average, bellow average, and bad. The result of the test showed that the students’ ability in writing descriptive text was average (12.00). The difficulties faced by students’ in the descriptive text were grammar, vocabulary and mechanic where they had limit knowledge about grammar vocabulary. They only knew the general vocabulary such as subject, color and so on. The lack of knowledge caused another problem of meaning. In vocabulary aspect, the students’ had no idea on how to describe the object; it took much time to write a simple paragraph during the test. To sum up, the students’ had several problems in writing a descriptive text. Their problems were generating ideas, vocabulary, grammar and mechanic. Thus, it is suggested to students’ to enrich vocabulary so that they could write descriptive well.

Key words: writing ability descriptive text.

***MOTTO***

***You will achieve your dreams when  
you do not stop chasing the dreams  
You have***

***(Raimiro N. Moniz)***

## **ACKNOWLEDGEMENT**

The writer would like to express his greatest gratitude to God Almighty for all of His loves, blessings, and guidance during his study and especially during his trouble times in doing this thesis.

The writer realizes that in completing this writing, he has received support, advices and opinions from many people, so he would like to thank them:

1. Fr. Philipus Tule, SVD, the rector of Widya Mandira Catholic University Kupang, who supervises the faculty including English study Program where the writer studies and gets the Sarjana Degree in English Language Education.
2. Dr. Damianus Talok, MA, the Dean of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University who wisely manages the faculty and handles all the administrative affairs for this thesis.
3. Dr. Elvis A. Bin Toni, S.Pd, MA, the Head of English Educational Study Program.who wisely manages the study program, handles all the administrative affairs for this thesis, and patiently guided the writer in writing the proposal until final writing of thesis.
4. Dr. Priscilla Maria Assis Hornay S.Pd. MA. M.Ed. the first advisor who has given advice, and patiently guided the writer in writing the proposal until final writing of thesis.
5. Dr.Drs. Kletus Erom, M.Hum. MA, as the second advisor who wisely manages the study program, handles all the administrative affairs for this thesis, and patiently guided the writer in writing the proposal until final writing of thesis.

6. Dr. Damianus Talok, MA. Dr. Madar Aleksius, M.Ed and Aplonia Nelci Ke Lomi, S.Pd. M.Pd. The examiners who have given motivation and suggestion in proposal seminar and thesis examination for the improvement of this writing.
7. All the lecturers of English Educational Study Program for valuable knowledge and dedications given to him during his study at Widya Mandira Catholic University.
8. All the administrative staffs in the levels of study program, faculty, and university who have done all administrative affairs.
9. The writer's beloved parents Anito Noronha and Esperança Cardoso. For their simplicity of making him proud to be their son.
10. The writer's beloved brothers Aleixo Do Carmo and Floriana Bay. For their support.
11. The writer's beloved grandmother who gave helps to the writer every time.
12. All her beloved support system Silviander, Januario. For their support, motivation, and togetherness.
13. All his batch mates 2017 of English department who always support him in every situation.

Kupang, 17 November 2021

## TABLE OF CONTENTS

	Page
<b>COVER .....</b>	
<b>APROVAL SHEET .....</b>	<b>I</b>
<b>EXAMINATION BOARD.....</b>	<b>II</b>
<b>MOTTO .....</b>	<b>III</b>
<b>DEDICATION .....</b>	<b>V</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>VI</b>
<b>ABSTRACT .....</b>	<b>VII</b>
<b>TABLE OF CONTENTS.....</b>	<b>VIII</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 Background.....	1
1.2 Statement of the Problem .....	3
1.3 Objective of the Study .....	3
1.4 Significant Of the Study .....	4
<b>CHAPTER II REVIEW OF RELATED RETERATURE.....</b>	<b>5</b>
2.1 Theoretical Framework .....	5
2.1.1 Writing .....	5
2.1.1.1 Nature of Writing .....	5
2.1.1.2 The Process of Writing .....	6
2.1.1.3 The components of Writing .....	8
2.1.1.4 The Purpose of Writing.....	10
2.1.1.5 Types of Writing.....	11
2.1.2 Descriptive Text.....	12
2.1.2.1 Nature of descriptive Text.....	12
2.1.2.2 Purpose of Descriptive Text.....	13
2.1.2.3 Kinds of descriptive Text.....	13
2.1.2.4 Generic Structure of Descriptive Text.....	15
2.1.2.5 Language Features of Descriptive Text.....	16
2.1.2.6 Assessment of Writing.....	16
2.2 Previous Studies.....	17
2.3 Conceptual Framework .....	19
<b>CHAPTER III METHOD OF RESEARCH.....</b>	<b>21</b>
3.1 Research Design.....	21
3.2 Subject of the Study .....	21
3.3 Research Location.....	22
3.4 Research Instrument.....	22
3.5 Procedure of Data Collection.....	22
3.6 Procedure of Data Analysis .....	23
3.7 Reporting the Result of the study.....	26



<b>CHAPTER IV DATA ANALYSIS AND DISCUSSIN .....</b>	<b>27</b>
4.1 Data Analysis.....	27
4.2 Discussion.....	52
<b>CHAPTER V CONCLUSSION AND SUGGESTION .....</b>	<b>54</b>
5.1 Conclusion.....	54
5.2 Suggestion .....	54
<b>BIBLIOGRAPHY .....</b>	<b>56</b>
<b>APENDICES .....</b>	<b>58</b>