

**THESIS**  
**VOCABULARY MASTERY IN CONTEXT**  
**THROUGH EXTENSIVE READING**



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**Presented in Partial Fulfillment to the Requirements' for Sarjana Pendidikan**  
**Degree in English Language Education.**

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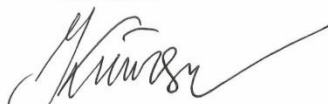
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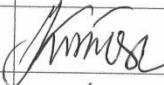



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### Acknowledgment

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## **MOTTO**

**Mathew 6: 33**

**“But seek first the kingdom of God and his righteousness, and all these things will be added to you”**

**(Tetapi carilah dahulu Kerajaan Allah dan kebenarannya, maka semuanya itu akan ditambahkan kepadamu)**

## **DEDICATION**

**This thesis is particularly dedicated to:**

- 1. My beloved parents, Imanuel Taloim, Geriana Liu.**
- 2. My beloved brothers and my sister, Januarius A.L Taloim, Fidelis Taloim, Jewis Henrik Taloim, Lusia Odila Taloim.**
- 3. My beloved Mom in Kupang Sr. Blandina.**
- 4. All my beloved family.**
- 5. All my beloved friends.**
- 6. All my beloved friends in Rusunawa Unwira Dormitory.**
- 7. My beloved Almamater, Widya Mandira Catholic University Kupang.**

## ACKNOWLEDGEMENT

Firstly, the writer would like to express her deepest thanks and praise to Almighty God, because the writer believes that this thesis could only be done under His guidance and blessing.

Secondly, the writer would like to express her greatest thanks to the following persons who had helped and supported her during the process of writing until finishing this thesis.

1. Dr. Damianus Talok, MA, the first advisor for the patience in helping, supporting and guiding the writer in finishing this thesis.
2. Dr. Drs. Kletus Erom, M.Hum, the second advisor for the patience in helping and guiding the writer in finishing this thesis.
3. Dr. Madar Aleksius, M.Ed, the first examiner in giving suggestions, corrections for the improvement of this thesis.
4. Dr. Priscilla M.A. Hornay S.Pd, M.A., M.Ed, the second examiner in giving suggestions, corrections for the improvement of this thesis.
5. Dr. Elvis Albertus Bin Toni, S.Pd, MA as the Head of English Education Study program for the permission, assistance and guidance in helping and supporting the writer in finishing this thesis.
6. Dr. Damianus Talok, MA, Dean of Teacher Training and Education Science Faculty for the permission and assistance in allowing the writer to do the research until finishing this thesis.
7. P. Dr. Philipus Tule, SVD, rector of Widya Mandira Catholic University Kupang, who supervises the university including English Education Study Program where the writer studies and gets Sarjana Degree in English Education Study Program.
8. All lecturers of Widya Mandira Catholic University, especially the lecturers of the English Department who have given the writer the valuable knowledge during her study: and also for all the administrative staff of English Educational Study Program.
9. All the informants who have voluntarily provided the data for this study.
10. The writer parents, Father Imanuel Taloim, Mother Geriana Liu, a big thanks for their pray, love and support.
11. Her beloved family; Her brothers; Januarius A.L. Taloim, Fidelis Taloim, Jewis Henrik Taloim, Her sister; Lusia Odila Taloim. Thank you so much for their love and support.



12. Her friends in Campus and all the colleagues in English Study Program who are not mentioned here for their help and support in every way during study in this university until the finishing of this thesis.
13. Her beloved friends in FBI'18, who have given help and motivation contributing to finishing the writing and defending this thesis.
14. Her best friends, Epiliar, Br Vinsen, Fani, Berto, Meti, Susan, Ade Irma, Sonia, Ai, Sr Raynildis, Br Ridon, Yoki, Miss Ines, Sary.
15. Her mom in Kupang Sr Blandina always give her pray and support and suggestions for the writer.

The writer believes and realizes that their help and advice cannot be counted and may the Almighty God bless them all.

Kupang, 2022

The Writer

## ABSTRACT

This thesis is entitled **“Vocabulary Mastery in Context Through Extensive Reading”**. It was conducted to answer the following questions (1) Do students of Grade XII of SMAK Giovanni Kupang know the meaning of words given in context in extensive reading? (2) What is their mastery level? Based on the statements above, the objectives of the study were: (1) To find out students of Grade XII of SMAK Giovanni know the meaning of words given in context in extensive reading. (2) To find out their mastery of level. The subjects of this study were 10 students of Grade XII of SMAK Giovanni Kupang. In collecting the result the writer used a qualitative descriptive method and the instrument use was 40 item multiple choice. The result of the analysis showed that there are three categories which include, an excellent categorized (grades 88-93), good categorized (grades 70-85) and failed categorized (grades 65). Based on the result of this study, the following was the suggestion for: (1) For English Teachers. Teachers should teach students to improve their English vocabulary mastery in the context through extensive reading. (2) For students of class XII Language SMAK Giovanni Kupang. Students must be able to read in English so that the meaning of each word in the text can be known well. Students also have to read more every day in order to improve good vocabulary mastery. With daily reading activities, it can improve students' abilities through vocabulary, pronunciation, grammar and knowledge.

**Key words: Vocabulary Mastery, Extensive Reading.**

## Abstrak

Skripsi ini berjudul “**Penguasaan Kosakata dalam Konteks Melalui Membaca Ekstensif**”. Hal ini dilakukan untuk menjawab pertanyaan-pertanyaan berikut (1) Apakah siswa kelas XII SMAK Giovanni mengetahui arti kata yang diberikan dalam konteks membaca ekstensif? (2) Apa tingkat penguasaan mereka? Berdasarkan pernyataan di atas, maka tujuan penelitian ini adalah: (1) Untuk mengetahui siswa kelas XII SMAK Giovanni Kupang mengetahui makna kata yang diberikan dalam konteks dalam membaca ekstensif. (2) Untuk mengetahui tingkat penguasaan mereka. Subjek penelitian ini adalah 10 siswa kelas XII SMAK Giovanni Kupang. Dalam mengumpulkan hasil, penulis menggunakan metode deskriptif kualitatif dan instrumen yang digunakan adalah 40 butir soal pilihan ganda. Hasil analisis menunjukkan bahwa terdapat tiga kategori yang meliputi, kategori sangat baik (nilai 88-93), kategori baik (nilai 70-85) dan kategori gagal (nilai 65). Berdasarkan hasil penelitian ini, berikut sarannya untuk: (1) Untuk Guru Bahasa Inggris. Guru harus mengajar siswa untuk meningkatkan penguasaan kosakata bahasa Inggris mereka dalam konteks membaca ekstensif. (2) Bagi siswa kelas XII Bahasa SMAK Giovanni Kupang. Siswa harus membaca dalam bahasa Inggris agar arti setiap kata dalam teks dapat dipahami dengan baik, siswa juga harus lebih banyak membaca setiap hari agar dapat meningkatkan penguasaan kosakata yang baik. Dengan kegiatan membaca sehari-hari, dapat meningkatkan kemampuan siswa melalui kosakata, pengucapan, tata bahasa dan pengetahuan.

**Kata kunci: Penguasaan Kosakata, Membaca Ekstensif.**

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