

CHAPTER I

INTRODUCTION

This chapter consists of some subchapters as follows: background of the study, research problem, objectives of the study, and significance of the study.

1.1. Background of the Study

English is one of the languages in the world used by many people in many countries. It is also recognized as the main language for communication with other people from different countries and cultures. Due to the importance of English as an international language, many people try to learn and master it so that they will not find any difficulties in communicating with others, especially those from abroad.

In this modern era we should be able to speak and communicate in English. There are too many media in improving or learning English, and we can find it everywhere and every time we want. The kind of media that may assist the learners to obtain the skills of English as the second language is particularly in reading, such as newspaper, magazine, internet, film or movie and so on. In which the main function of those Medias as the alternative way of getting the information, entertainment, and learning by using several languages but one of the most important point is mastering vocabulary as many as possible. As consequences, the important devices in a language are word. According to Hornby (1989:959), the total number of words which (with rulers for combining them) make up language is called Vocabulary.

Vocabulary is a crucial component in acquiring and understanding language. When we read something we will carry out the words and we have to understand reading. Because it helps and guides us in carry reading that is grasping the idea from our reading. Vocabulary is the stock of words used in language.

Moreover, vocabulary mastery is the ability to meet and retain a lot of words in one's meaning. By having and mastering vocabulary, we will be helped to understand the text. We know the contextual meaning of a word, like in a sentence. The English vocabulary often becomes a problem for most high school and university although they have studied English since elementary school; sometimes the students always get difficulties to understand some words in context.

After having the vocabulary, we must understand and able to recognize the vocabulary of the language in communication because without understanding and recognizing the vocabulary of the language, the verbal communication will not be running well for the learner who want to communicate in this effort they have to master the rule each other or understanding vocabulary of the target language.

1.2.Research Questions

Based on the background problems stated based on the background above, the writer identifies one problem, formulated in questions below:

1. Do students of Grade XII of SMAK Giovanni know the meaning of words given in context in extensive reading?

2. What is their mastery level?

1.3. Objective of Study

Objectives of a study are the aims or purposes of what the study is to find out. Related to some problems above, the objective of the study is as follows:

1. To find out students of Grade XII of SMAK Giovanni know the meaning of words given in context extensive reading.
2. To find out students mastery level.

1.4. Significance of the Study

It is expected that this research contributes some significant progress in teaching vocabulary for several parties, as explain below.

1. English Language Education Study Program

This study contributes toward theoretical and practical significance. Theoretically, this study supports the significance of Extensive Reading in English teaching and learning, especially in learning vocabulary. Practically, this study can enrich knowledge on applying Extensive reading activities or teaching strategies that are suitable for student's level and needs.

2. English Learners SMAK Giovanni Kupang

This study provides the necessary information related to Extensive Reading technique that will help students of English learners of Grade XII Bahasa of SMAK Giovanni Kupang to improve their vocabulary mastery for English Language Teaching.

3. English Teachers

This research is also expected to give information to English teachers to select learning materials and use an effective strategy to improve English learners vocabulary mastery.

4. Future Researchers

For future researchers, this research could be one of the references in conducting some research with the same strategy and with different research design to improve the quality of vocabulary mastery in context Extensive Reading. This study can also be an inspiration and reference for other researcher in conducting similar research to increase the quality of the student's vocabulary mastery.