

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter the writer draws some conclusion and suggestions based on the data analysis of this thesis study.

5.1 Conclusion

After analyzing the student data related to the vocabulary mastery test, the writer can conclude that the students' ability to give meaning to vocabulary in context is categorized as follows:

1. Students are able and trying to get test results by achieving a value that is categorized as very satisfying or excellent with excellent score results.
2. Students are able to understand the meaning of long text in extensive reading in order to obtain satisfactory grades in the good category.
3. Students who have not achieved completeness in understanding the meaning of the reading context related to vocabulary, they can still have the opportunity to learn more, so this fair group can be categorized in the good group. Therefore, their abilities can still be trained to get used to reading every day.

5.2 Suggestion

The writer would like to give some suggestions to teachers and students that there are several things that need to be considered:

1. For English Teacher

Teacher must teach students to improve their English vocabulary mastery in context as well, especially vocabulary mastery in context through extensive reading. Therefore, students must focus on the meaning of the vocabulary in the context of the reading.

2. For students class XII Bahasa at SMAK Giovanni Kupang

Students should learn to read more in English so that the meaning of each word in the text can be understood well, students must also read more every day in order to improve good vocabulary mastery in context. With daily reading activities, it can improve students' abilities through pronunciation, grammar and knowledge.

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