

CHAPTER I

INTRODUCTION

This chapter provides a general outline of this study. It covers the background of the study, statement of problems, the objective of the study, and the significance of the study.

1.1 Background of the Study

English is taught as one of the compulsory subjects from elementary school for fifth and sixth level, junior to senior high school up to the universities. Writing activity as the latest skills mastered by the students after listening, speaking, and reading skills. In learning English there are four skills to master namely: speaking, reading listening, and writing. In this sense, the writer discusses writing because it can cover the three other skills. Writing is a way of thinking and learning. It gives a unique opportunity to explore ideas and acquire information. Writing is one of four skills of English that have to be mastered by English learners.

In order to achieve there are some efforts that techniques done. Its can be seen from the previous studies and each as brainstorming technique by Utami, tourism object video by Jaenuri, and cell learning strategi by Indahsusanti. Based on previous research, the author will conduct research using task techniques.

In learning to write descriptive text becomes the main sub material improve their writing skills whose reason is to measure analytical capacity students about several objects in the social environment such as humans, objects, places, etc. Whereas descriptive learning brings students in organizing information about certain objects so that students can make quality writing so that readers can imagine the information written by students.

One type of text that must be mastered by students is descriptive text. The researcher chose descriptive text because this text is very good for research for description. Its purpose is to describe and reveal a specific person, place, or thing. So, we can say that descriptive text

is a text that describes or describes what kind of person or thing is, in terms of shape, nature, quantity and quality other people in particular. So write descriptive becomes important for students because through it, students can express the ideas that are in their thoughts about something.. In connection with the above description, the researcher will try to determine the writing ability of the fourth semester students of WydiaMandira Catholic University in writing descriptive texts by conducting a study with the title: " A Study on Writing Ability of EFL Learners".

1.2. Research of the problems

The topic of the study is specified into some problems. The problems are stified in the following.

1. Are the fourth-semester students of the English education study programat Unwira able to write descriptive text?
2. What is the level of ability of the fourth-semester students of the English education study program at Unwira able to write descriptive texts?

1.3. The Objectives of the Study

The purpose of this research is formulated in the following statements.

1. To find out whether or not the fourth-semester students of the English education study programat Unwira can write descriptive texts.
2. To find out the level of ability of the fourth-semester students of the English education study program at Unwira able in writing descriptive texts.

1.4. Significance of the Study

There are several important meanings as a contribution to several parties as follows:

1. for English Teachers

To inform English teachers about students' writing skills, so that they can improve or maintain English teaching methods, especially teaching writing.

2. for the writer

This research will increase the writer knowledge and skills in writing. The writer is also trained in how to write scientific papers.

3. for students.

This research will inform students about their level of ability and strengths and weaknesses in writing.