

THESIS

TEACHER'S STRATEGIES IN TEACHING ENGLISH VOCABULARY TO YOUNG LEARNERS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2022**

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**Presented in Partial fulfilment of the Requirements for Sarjana Pendidikan Degree in
English Language Education**

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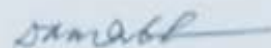
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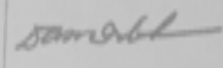
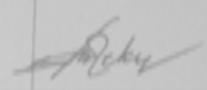
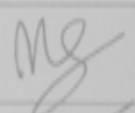

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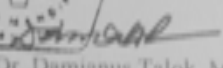


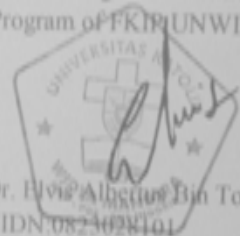
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MOTTO

“No Matter What, Never give Up”

ADRIANA TAENA

DEDICATION

- 1. My beloved parents, Markus Taena and Rofina Talan, for the life inspiration, great love and prayer to the researcher.**
- 2. My beloved second parents in Kupang Ir. Agustinus Bria Seran, BE and Paskalia Uun K. Bria SE, for their great love, attention, support, effort, struggles, prayer and motivation for the researcher.**
- 3. My brothers and sisters for their advice and support to the researcher during the writing process until finishing this thesis.**
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May God, the loving father, bless them all.

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Kupang, 2022

The Researcher

ABSTRACT

This research is entitled: TEACHER'S STRATEGIES IN TEACHING ENGLISH VOCABULARY TO YOUNG LEARNERS. The study was conducted in order to answer the following questions; (1) What are the teacher's strategies in teaching English vocabulary to young learner? (2) What are the teacher's reasons in using the strategies in teaching English vocabulary to young learners? The objectives are; (1) To know the teacher's strategies in teaching English vocabulary to young learners. (2) To know the reasons of the teacher in using the strategies in teaching English vocabulary to young learners. This research employed descriptive qualitative approach. The research was conducted in SDK Rossa Mystica. The data of research were obtained through observation and interview. The results show that (1) the teacher's strategies in teaching English vocabulary to young learners are: question and answer, listen and repeat and listen and do strategies. (2) the reasons of the teacher in using strategies in teaching English vocabulary to young learners are: make the the teacher can evaluate the strength and weaknesses of the students, the students more confident in giving their ideas, to improve their pronunciation and listening skill of the students, dare to discuss with others and the teacher mix the activities and know the level understanding of students.

Key Words: Teacher's Strategies, Vocabulary, EYL

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