

THESIS

**A STUDY ON PERCEIVED FACTORS AFFECTING
EFL LEARNERS SPEAKING ABILITY**



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2022**

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EFL LEARNERS SPEAKING ABILITY



Presented in Partial Fulfillment to the Requirements' for Bachelor Degree of
Education in English Education.

YOHANA NURAK SIWA

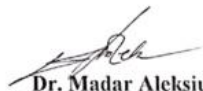
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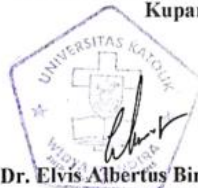
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MOTTO

For Nothing Will be Impossible With God

Luke 1:37

DEDICATION

This thesis is particularly dedicated to:

- 1. My beloved parents the late Bapak Matias Nurak Siwa and Mama Regina Sebu**
- 2. My brothers Agus Siwa, Yansen Siwa and Anis Nurak**
- 3. My sister in-law Imelda Kii and Ingrid Isabellla**
- 4. My niece and nephews Nong, Moat, Putry, Brielle and Gwyneth**
- 5. All my beloved family**
- 6. All my beloved friends**
- 7. My almamater Widya Mandira Catholic University Kupang**

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Kupang, 2022

The Writer

ABSTRACT

This thesis entitled “**A Study on Perceived Factors Affecting EFL Learners Speaking Ability**”. It was conducted to answer the following questions: (1) What is the perceived factors affecting EFL learners speaking ability? (2) What is the most dominant perceived factors affecting EFL learners speaking ability? Based on the statement above, the objectives of the study were: (1) To find out the perceived factors affecting speaking ability of the fourth semester students of English education study program at Widya Mandira Catholic University (2) To find out the most dominant perceived factors affecting speaking ability of the fourth semester students of English education study program at Widya Mandira Catholic University. The subjects of the study were 15 fourth semester students of English education study program at Widya Mandira Catholic University. In collecting the data the writer used a quantitative method and the instrument was questionnaire adapted from Tuan & Mai (2015). The result of the analysis showed that four categories of perceived factors affecting EFL learners speaking ability, the four factors are performance condition, affective factors, listening ability and topical knowledge. The study also found that the most dominant perceived factors affecting EFL learners speaking ability was confidence. In addition, the study revealed some problems encountered by the students in speaking English, such as worried about making mistakes, fearful or losing face, they cannot think of anything to say, no motivation to express ideas, lack of preparation and vocabulary and also they felt shy. Based on the result above, the writer proposes the following suggestions for: (1) The students need to aware and understand the importance of speaking English and also build their self-confidence when speaking English. (2) The lecturers should motivate, support, create good atmosphere, fun and interesting learning process to build students self-confidence in their speaking ability.

Keywords: Speaking Ability, Factors Affecting Speaking Ability, Problems in Speaking English, EFL learners

ABSTRAK

Skripsi ini berjudul “**Studi tentang Faktor-Faktor yang dirasakan Mempengaruhi Kemampuan Berbicara Pelajar EFL**”. Hal ini dilakukan untuk menjawab pertanyaan-pertanyaan berikut: (1) Apa faktor-faktor yang dirasakan mempengaruhi kemampuan berbicara pelajar EFL? (2) Faktor-faktor apa yang dirasakan paling dominan mempengaruhi kemampuan berbicara pelajar EFL? Berdasarkan pernyataan di atas, maka tujuan dari penelitian ini adalah: (1) Untuk mengetahui faktor-faktor yang dirasakan mempengaruhi kemampuan berbicara mahasiswa semester empat program studi pendidikan bahasa Inggris di Universitas Katolik Widya Mandira (2) Untuk mengetahui faktor-faktor yang paling dominan mempengaruhi kemampuan berbicara mahasiswa semester empat program studi pendidikan bahasa Inggris di Universitas Katholik Widya Mandira. Subyek penelitian ini adalah mahasiswa semester empat program studi pendidikan bahasa Inggris di Universitas Katolik Widya Mandira. Dalam pengumpulan data penulis menggunakan metode kuantitatif dan instrumennya adalah angket yang diadaptasi dari Tuan & Mai (2015). Hasil analisis menunjukkan bahwa empat kategori faktor yang dirasakan mempengaruhi kemampuan berbicara pelajar EFL, keempat faktor tersebut adalah kondisi kinerja, faktor afektif, kemampuan mendengarkan dan pengetahuan topikal. Studi ini juga menemukan bahwa faktor paling dominan yang mempengaruhi kemampuan berbicara pelajar EFL adalah kepercayaan diri. Selain itu, penelitian ini mengungkap beberapa masalah yang dihadapi pelajar dalam berbicara bahasa Inggris, seperti khawatir membuat kesalahan, takut atau kehilangan kepercayaan, mereka tidak bisa memikirkan apa pun untuk dikatakan, tidak ada motivasi untuk mengungkapkan ide, kurangnya persiapan dan kosakata dan juga mereka merasa malu. Berdasarkan hasil di atas, penulis mengusulkan saran berikut untuk: (1) Siswa perlu menyadari dan memahami pentingnya berbicara bahasa Inggris dan juga membangun kepercayaan diri mereka ketika berbicara bahasa Inggris. (2) Dosen harus memotivasi, mendukung, menciptakan suasana yang baik, proses pembelajaran yang menyenangkan dan menarik untuk membangun kepercayaan diri mahasiswa dalam kemampuan berbicara mereka.

Kata kunci: Kemampuan Berbicara, Faktor-Faktor yang mempengaruhi kemampuan berbicara, Masalah dalam Berbicara Bahasa Inggris, Pelajar EFL.

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