

THESIS

**A STUDY ON EFL LEARNERS’
READING COMPREHENSION ABILITY**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan Degree in
English Language Education.**

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READING COMPREHENSION ABILITY

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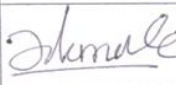
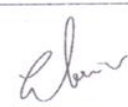
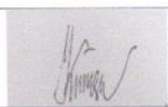

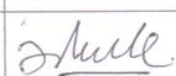


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I hereby sincerely state that this thesis entitled **A Study on EFL Learners' Reading Comprehension Ability** is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic in the form of repealing my thesis ad academic degree.

Kupang, June 17th, 2022



Stated by,

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MOTTO

Luke 1: 37

“For with God nothing will be impossible”

DEDICATION

This thesis is particularly dedicated to:

- 1. My Congregation; Servarum Spiritus Santi (SSpS)**
- 2. My beloved Sisters in St Skolastika-Penfui Community**
- 3. My beloved Father Yoseph Bria (The late)**
- 4. My beloved Mother Viktoria Banunaek**
- 5. My Brothers Ino and Dhe**

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Kupang, 2022

The Writer

ABSTRACT

This thesis is entitled “A Study on EFL Learners' Reading Comprehension Ability”. This study was done to answer the following questions (1) 1. Are the eighth-grade students of SMPK Adisucipto Penfui Kupang read narrative text and to comprehend? (2). What is the reading ability level of the eighth-grade students of SMPK Adisucipto Penfui Kupang? Based on the statement above, the objectives of this research are: (1) To find out whether or not the eighth-grade students of SMPK Adisucipto Penfui Kupang read narrative text and to comprehend. (2) To find out the reading ability level of the eighth-grade students of SMPK Adisucipto Penfui Kupang. This study used 30 students of class V111 SMPK Adisucipto Penfui Kupang. In the collection the author uses a qualitative descriptive method. The data collection instrument uses narrative text readings with 40 multiple choice questions in which there are literal questions and inferential questions. The students were given the opportunity to take the test and they had obtained a good score. (1) The eighth-grade students of SMPK Adisucipto Penfui Kupang are able to read and comprehend narrative texts (2). The level of reading ability of grade VIII students of SMPK Adisucipto Penfui Kupang is good with the score 76,5.

Keywords: Reading Comprehension, Ability

ABSTRACT

Skripsi ini berjudul “Studi tentang Kemampuan Pemahaman Membaca Siswa EFL”. Penelitian ini dilakukan untuk menjawab pertanyaan-pertanyaan berikut (1) Apakah siswa kelas VIII SMPK Adisucipto Penfui Kupang membaca teks naratif dan memahaminya? (2). Bagaimana tingkat kemampuan membaca siswa kelas VIII SMPK Adisucipto Penfui Kupang? Berdasarkan pernyataan di atas, maka tujuan penelitian ini adalah: (1) Untuk mengetahui apakah siswa kelas VIII SMPK Adisucipto Penfui Kupang membaca teks naratif dan memahaminya. (2) Untuk mengetahui tingkat kemampuan membaca siswa kelas VIII SMPK Adisucipto Penfui Kupang. Penelitian ini menggunakan 30 siswa kelas VIII SMPK Adisucipto Penfui Kupang. Dalam pengumpulannya penulis menggunakan metode deskriptif kualitatif. Instrumen pengumpulan data menggunakan bacaan teks naratif dengan 40 soal pilihan ganda yang di dalamnya terdapat pertanyaan literal dan pertanyaan inferensial. Para siswa diberi kesempatan untuk mengikuti tes dan mereka telah memperoleh nilai yang baik. (1) Siswa kelas VIII SMPK Adisucipto Penfui Kupang mampu membaca dan memahami teks naratif (2). Tingkat kemampuan membaca siswa kelas VIII SMPK Adisucipto Penfui Kupang tergolong baik dengan skor 76,5.

Kata kunci: kemampuan Pemahaman Membaca.

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