

**THESIS**  
**A STUDY ON REFUSAL STRATEGIES USED BY**  
**ENGLISH TEACHERS OF SENIOR HIGH SCHOOL IN**  
**ADONARA TIMUR IN RESPONDING TO REQUESTS**



**AGNES MUDA**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES**  
**FACULTY**  
**WIDYA MANDIRA CATHOLIC UNIVERSITY**  
**KUPANG**  
**2022**

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**Presented in Partial Fulfilment of the Requirement  
For Bachelor Degree in English Education**

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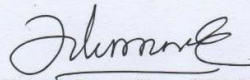
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**MOTTO**

*Trust in the Lord with all your heart and lean not on your own understanding. In  
all your ways submit to Him, and He will make your paths straight.*

(Amsal, 3:6)

## **DEDICATION**

*This thesis is particularly dedicated to my beloved:*

*1. Parents, Mr. Kosmas Muda and Mrs. Imelda Rianghepat*

*2. Sister, Yuliana Muda*

*3. Almamater, Widya Mandira Catholic University, Kupang*

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The writer believes and realizes that their help and advice cannot be counted.

May the Almighty God bless them all.

Kupang, June 2022

A handwritten signature in black ink, appearing to read 'Agnes Muda', with a stylized flourish at the end.

Agnes Muda

## ABSTRACT

This study entitled “**A STUDY ON REFUSAL STRATEGIES USED BY ENGLISH TEACHERS OF SENIOR HIGH SCHOOL IN ADONARA TIMUR IN RESPONDING TO REQUESTS.** This study was conducted find out the answer for one research problem, it is what are the refusal strategies used by English teachers of senior high school in Adonara Timur in responding to requests? The method used in this study was qualitative method. The objective of this study was to find out refusal strategies used by English teachers of senior high school in Adonara Timur in responding to requests. The participants in this study were 13 English teachers of senior high school in Adonara Timur. They were asked to respond to 10 different situations that have prepared by the writer. The instrument used in this study was DCT (Discourse Completion Test). The writer used theory of Beebe et.al (1990), who classified types of refusal strategies, they are direct, indirect, and adjuncts. The result of the study showed that there are three refusal strategies used by the English teachers of senior high school in Adonara Timur, they are indirect strategy, direct strategy, and adjuncts.

**Key Words:** *Refusal, Refusal Strategies, Speech Acts, English Teachers.*

## ABSTRAK

Penelitian ini berjudul “Studi Tentang Strategi Penolakan yang digunakan Oleh Guru-Guru Bahasa Inggris tingkat SMA di Adonara Timur dalam Menanggapi Permintaan”. Penelitian ini dilakukan untuk mencari jawaban atas sebuah pertanyaan, yaitu tentang apa saja strategi yang digunakan oleh guru-guru Bahasa Inggris tingkat SMA di Adonara Timur dalam menanggapi permintaan? Metode yang digunakan dalam penelitian ini adalah metode kualitatif. Tujuan dari penelitian ini adalah untuk mengetahui strategi-strategi yang digunakan oleh guru-guru Bahasa Inggris tingkat SMA di Adonara Timur dalam menanggapi permintaan. Yang berpartisipasi dalam penelitian ini adalah 13 guru Bahasa Inggris tingkat SMA di Adonara Timur. Mereka diminta untuk menanggapi 10 situasi yang berbeda yang telah disiapkan oleh penulis. Instrumen yang digunakan dalam penelitian ini adalah DCT (Discourse Completion Test). Penulis menggunakan teori dari Beebe et.al (1990), yang mengklasifikasikan jenis-jenis dari strategi penolakan, yaitu strategi penolakan secara langsung, tidak langsung, dan strategi tambahan. Dari studi ini menunjukkan bahwa ada tiga jenis strategi penolakan yang digunakan oleh guru-guru Bahasa Inggris tingkat SMA di Adonara Timur yaitu strategi penolakan secara tidak langsung, secara langsung, dan strategi penambahan.

**Key Words:** *Penolakan, Strategi Penolakan, Tindakan Tutur, Guru Bahasa Inggris.*

## TABLE OF CONTENTS

<b>TITTLE.....</b>	<b>ii</b>
<b>APPROVAL SHEET .....</b>	<b>iv</b>
<b>EXAMINATION BOARD .....</b>	<b>v</b>
<b>MOTTO .....</b>	<b>vi</b>
<b>DEDICATION.....</b>	<b>vii</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>viii</b>
<b>ABSTRACT .....</b>	<b>xi</b>
<b>TABLE OF CONTENT.....</b>	<b>xiii</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 Background of the Study .....	1
1.2 Research problems .....	4
1.3 Objective of the Study .....	4
1.4 Significance of the Study .....	4
<b>CHAPTER II REVIEW OF R ELATED LITERATURE.....</b>	<b>5</b>
2.1 Theory/Concept.....	5
2.2 Review of Previous Studies .....	14
2.3 Conceptual Framework.....	18
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>21</b>
3.1 Research Design.....	21
3.2 Data Collection .....	21
3.2.1 Participants.....	22
3.2.2 Research Location and Time.....	22
3.2.3 Research Instrument.....	22
3.2.4 Techniques of Collecting Data.....	22
3.3 Procedures of Data Analysis.....	23
<b>CHAPTER IV FINDINGS AND DISCUSSION.....</b>	<b>24</b>
4.1 Findings.....	24
4.2 Discussion .....	61

<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>64</b>
5.1 Conclusion .....	64
5.2 Limitation of the Study .....	64
5.3 Suggestions .....	65
<b>REFERENCES.....</b>	<b>66</b>
<b>APPENDICES .....</b>	<b>68</b>
Appendix 1 List of Questionnaires .....	70
Appendix 2 List of Respondents.....	81

