

CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusion

This research is about the refusal strategies used by English teachers of senior high school in Adonara Timur in responding to requests. Based on the data that has been analyzed, several conclusions are present to answer the research problems.

For refusal strategies, the writer used the theory of Beebe et. al about refusal strategies. This theory provides three types of refusal strategy namely direct strategy, indirect strategy, and adjuncts.

In this study, the writer finds out that the most widely refusal strategy used by participants is indirect strategy, followed by direct strategy, and adjuncts. In scenarios that have prepared by the writer, the participants used the combination strategy to refusing requests.

1.2 Limitation of the Study

This research has several limitations:

1. The sample size only involved a small number of participants, all of them are the English teachers of senior high school in Adonara Timur which amounted 13 people. Therefore, future studies should include more participants.
2. The author did not manage the time well during data collection, so in the future study, the writer should manage the time well, so the process of collecting data can run well.
3. To collect the data, the writer just sends the link for participants, and it may can cause confusion for participants when filling out the link. So, in the future

study should conduct research directly so that it can provide a detailed explanation of the research flow.

4. Since the instrument used a set of questionnaires to obtain data, it might not be able to catch the naturalness of data; therefore, future studies might include interviews for data validity.
5. This study just focuses on the situation in outside of the classroom. Therefore, future studies should focus on the situation in the classroom.

1.3 Suggestion

This study has implications for teachers and students.

1. For English teachers:

It is important to know about the refusals, because besides it is used in daily interactions, this is also one of English materials that need to be taught to students. Before teach the students about the refusals, the teachers should know about the refusals itself, the strategies in refusing something, so that it can be applied for students clearly. Besides, the writer also suggests to pay attention in using grammar, because it can be a benchmark for listeners judgement when we do refusal.

2. For students:

The refusal strategies are one of the materials to be studied. As a student we should know more about the refusal strategies, because it is always used in daily interactions, whether with teachers and classmates in the classroom or with people in outside of the classroom.

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