

**THESIS**

**A STUDY ON REQUEST STRATEGIES IN DAILY USE  
PERFORMED BY INDONESIAN ENGLISH TEACHERS**



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**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
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**Presented in Partial Fulfillment of the Requirements for Bachelor Degree in  
English Language Education.**

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## **THESIS**

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I hereby sincerely state that this thesis entitled **A Study on Request Strategies in Daily Use Performed by Indonesian English Teachers** is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic in the form of repealing my thesis an academic degree.

Kupang, June 25th, 2022

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## **MOTTO**

**Psalm 28:7**

**“The Lord is my strength and my shield; my heart trust in Him,  
and He helps me.  
My heart leaps for joy and with my song I praise Him”.**



## DEDICATION

*This thesis is particularly dedicated to:*

1. *My beloved Congregation; Daughters of Mary Religious of the Pious Schools.*
2. *My beloved Sisters in the entire Institute.*
3. *My Almamater, Widya Mandira Catholic University Kupang.*

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Kupang, June 2022



The Writer

## ABSTRACT

This thesis is entitled “A Study on Request Strategies in Daily Use Performed by Indonesian English Teachers”. This study was done to answer the following questions, 1) What are the request strategies performed by the Indonesian English teachers in daily use? 2) What are the most common request strategies used by the Indonesian English teachers in daily use? The objectives of this study are, 1) To find out the request strategies performed by the Indonesian English Teachers in daily use. 2) To find out the most common request strategies used by the Indonesian English teachers in daily use. The participants were 10 English teachers from different levels in Kupang City. They were asked to respond to 10 different situations using requests strategies. The instrument used by the writer to compile data is the DCT (Discourse Completion Test). Then, the researcher made a DCT which was then given to the respondent. The researcher copied the data obtained after collecting the DCT, and then the researcher classify, quantify, and analyzed the data. In this study, the researcher found that there are were 6 strategies in Trosborg' theory used by participants, namely Hints, Ability/Willingness, Need and Demand, Performatives, Imperatives and Permission. Based on 10 situations given by the researcher, results as follows : Hints strategy appeared 1 time with the percentage of 1,0%. Ability/Willingness strategy appeared 78 times with the percentage of 78,0 %. Need/Demand appeared 1 time with the percentage 1,0%. Performatives appeared 4 times with the percentage 4,0%. Imperatives strategy appeared 8 times with the percentage of 8,0 %. Permission strategy appeared 8 times with the percentage of 8,0 %. From the data analysis above, it can be concluded that the most dominant request strategy used by the participants is Willingness/Ability.

***Keywords: Request Strategy, English Teachers, Willingness/Ability***

## ABSTRAK

Penelitian ini berjudul “Study tentang Strategi Permintaan dalam Penggunaan Sehari-hari yang Dilakukan oleh Guru-Guru Bahasa Inggris di Indonesia”. Penelitian ini dilakukan untuk menjawab pertanyaan-pertanyaan berikut, 1) Apa saja strategi permintaan yang digunakan oleh guru-guru Bahasa Inggris di Indonesia dalam penggunaan sehari-hari? 2) Apa strategi permintaan yang paling sering digunakan oleh guru-guru bahasa Inggris di Indonesia dalam penggunaan sehari-hari? Tujuan dari penelitian ini adalah, 1) Untuk mengetahui strategi permintaan yang digunakan oleh guru-guru Bahasa Inggris di Indonesia dalam penggunaan sehari-hari. 2) Untuk mengetahui strategi permintaan yang paling sering digunakan oleh guru-guru bahasa Inggris di Indonesia dalam penggunaan sehari-hari. Pesertanya adalah 10 guru bahasa Inggris dari berbagai tingkat di kota Kupang. Mereka diminta untuk menanggapi 10 situasi berbeda menggunakan strategi permintaan. Instrumen yang digunakan adalah DCT (Discourse Completion Test). Kemudian peneliti membuat DCT yang kemudian diberikan kepada responden. Peneliti menyalin data yang diperoleh setelah mengumpulkan DCT, dan kemudian peneliti mengklasifikasikan, mengukur, dan menganalisis data. Dalam penelitian ini, peneliti menemukan bahwa ada 6 strategi dalam Trosborg (1995), yang digunakan oleh partisipan, yaitu Hints, Willingness/Ability, Need/Demand, Performatives, Imperatives and Permission. Berdasarkan 10 situasi yang diberikan peneliti, didapatkan hasil sebagai berikut: Hints muncul 1 kali dengan persentase 1,0%. Willingness/Ability muncul 78 kali dengan persentase 78,0%. Need/Demand muncul 1 kali dengan persentase 1,0%. Performatives muncul 4 kali dengan persentase 4,0%. Imperatives muncul 8 kali dengan persentase 8,0%. Permission muncul 8 kali dengan persentase 8,0%. Dari analisis data diatas, dapat disimpulkan bahwa Strategi Permintaan yang paling dominan digunakan adalah Willingness/Ability.

***Kata kunci: Strategy Permintaan, Guru Bahasa Inggris, Keinginan/Kemampuan.***

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