

THESIS

**DIFFERENT STRATEGIES IN EXPRESSING LIKE AND
DISLIKE IN ENGLISH BY EFL STUDENTS IN SMAN 7
KUPANG**



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**ENGLISH EDUCATIONAL STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2022**

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**Presented in Partial Fulfilment of the Requirements for Sarjana Pendidikan Degree in
English Language Education**

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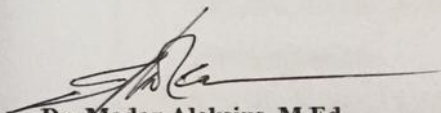
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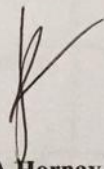
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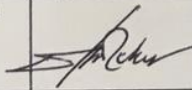


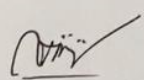
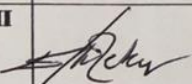
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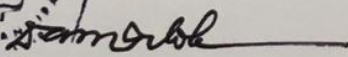
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MOTTO

"If it's wrong correct it, if it fails try again. But, if you give up, it's all over."

DEDICATION

This thesis is particularly dedicated to the following persons:

- 1. My beloved parents, Mr. Daniel Ndamungand Mrs. Adelfina Amabi.*
- 2. My Precioussister, Natalia Landupraing.*
- 3. My Almamater, Widya Mandira Catholic University Kupang.*

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On this occasion the writer would like to thank all those who have helped her in the process in completing this thesis properly. The writer specifically proposed her gratitude to the following important persons:

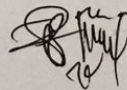
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14. All persons that have direct or indirect contribution to the writer in study, especially in writing this thesis.

Finally, there might still exist some mistakes somewhere both in the content, grammatical and technical aspects in this thesis. May God bless them.

Kupang, 20 Juli 2022



The Writer

ABSTRACT

This study is entitled "Different Strategies in Expressing Like and Dislike in English by EFL Students in SMAN 7 Kupang". It was conducted to find answers to two questions: (1) What are the strategies used by the EFL students of SMAN 7 Kupang in expressing like and dislike? (2) Which of the strategies is mostly used by the students of SMAN 7 Kupang in expressing like and dislikes? The method used in this study was the qualitative method. The subjects of the study were the students of SMAN 7 Kupang. The participants were 15 students who were selected. They were asked to respond to 24 different situations using formal and informal strategies. The instrument used by the writer to compile data was the DCT (Discourse Completion Test) which was given to the students to answer and fill. The researcher copied the data obtained after collecting the DCT, and then the researcher classified and analyzed the data. In this study, the researcher found that there are 2 strategies in Redeker theory, namely formal and informal used by the participants in expressing likes and dislikes based on 24 situations given by the researcher. It shows that formal strategy in expressing dislikes occurred 10 times while informal strategy occurred 124 times and formal strategy in expressing likes occurred 47 times, while informal strategy occurred 86 times. From the data analysis above, it can be concluded that the most dominant formal and informal strategy used by participants in expressing dislike is the informal strategy and the most dominant formal and informal strategy used by participants in expressing likes is the informal strategy.

Key words: *Pragmatic, Speech Acts, Different Strategies, Expressing Like and Dislike and EFL students.*

ABSTRAK

Penelitian ini berjudul “Strategi yang Berbeda dalam Mengekspresikan Suka dan Tidak Suka dalam Bahasa Inggris oleh Siswa EFL di SMAN 7 Kupang” penelitian ini dilakukan untuk menemukan jawaban atas dua pertanyaan. (1) Apa strategi yang digunakan oleh siswa EFL SMAN 7 Kupang di menyatakan suka dan tidak suka? (2) Manakah dari strategi yang paling banyak digunakan oleh siswa SMAN 7 Kupang dalam menyatakan suka dan tidak suka?. Metode yang digunakan dalam penelitian ini adalah metode kualitatif. Tujuan dari penggunaan metode ini adalah untuk mengetahui jenis-jenis strategi yang digunakan oleh mahasiswa EFL dalam mengungkapkan suka dan tidak suka. Untuk mengetahui strategi yang paling dominan digunakan siswa SMAN 7 Kupang dalam mengungkapkan suka dan tidak suka. Subjek penelitian ini adalah siswa SMAN 7 Kupang. Pesertanya adalah 15 siswa yang terpilih. Mereka diminta untuk menanggapi 24 situasi berbeda menggunakan strategi formal dan informal. Instrumen yang digunakan penulis untuk menyusun data adalah DCT (Discourse Completion Test). Selanjutnya peneliti membuat DCT yang kemudian diberikan kepada responden. Peneliti menyalin data yang diperoleh setelah mengumpulkan DCT, kemudian peneliti mengklasifikasikan dan menganalisis data. Dalam penelitian ini peneliti menemukan bahwa terdapat 2 strategi dalam teori Redeker yaitu formal dan informal yang digunakan partisipan dalam mengungkapkan suka dan tidak suka berdasarkan 24 situasi yang diberikan oleh peneliti, memberikan hasil sebagai berikut: Strategi formal dalam mengungkapkan ketidaksukaan yang terjadi 10 kali sedangkan strategi informal terjadi 124 kali dan strategi formal dalam menyatakan suka terjadi 47 kali, sedangkan strategi informal terjadi 86 kali. Dari analisis data di atas dapat disimpulkan bahwa strategi formal dan informal yang paling dominan digunakan partisipan dalam menyatakan suka adalah strategi informal dan strategi formal dan informal yang paling dominan digunakan partisipan dalam mengungkapkan suka adalah strategi informal.

Kata kunci: *Pragmatik, Tindak Tutur, Strategi Berbeda, Mengekspresikan Suka dan Tidak Suka dan siswa EFL.*

TABLE OF CONTENTS

INSIDE TITTLE.....	i
APPROVAL SHEET	ii
EXAMINATION BOARD.....	v
MOTTO.....	vi
DEDICATION.....	vii
ACKNOWLEDGMENT.....	viii
ABSTRACT.....	ix
TABLE OF CONTENTS	xiv
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Problem Statements.....	2
1.3 Objectives of the Study	2
1.4 Significance of the Study	3
CHAPTER II REVIEW OF RELATED LITERATURE.....	4
2.1 Theory.....	4
2.1.1 Pragmatics.....	4
2.1.2 The Speech Act(SA).....	5
2.1.3 Types of Speech Act.....	7
2.1.4 English Subject.....	10
2.1.5 Like-Dislike Strategy.....	10
2.2 Review of Related Studies.....	14
2.3 Conceptual Framework	16
CHAPTER III RESEARCH METHOD.....	17
3.1 Research Design.....	17
3.2 Data Collection.....	17
3.2.1 Participant of the Study.....	18
3.2.2 Research Location and Time.....	18
3.2.3 Types and sources of Data`	18
3.2.4 Research instrument.....	18
3.2.5 Techniques of Data Compilation.....	18
3.3 Procedure of Data Analysis.....	19
CHAPTER IV FINDINGS AND DISCUSSION	20
4.1 Findings.....	21
4.2 Discussion.....	50
CHAPTER V CONCLUSION.....	52

5.1 Conclusion.....	52
5.2 Suggestion.....	52
BIBLIOGRAPHY.....	53