

THESIS

**A STUDY ON THE ABILITY IN WRITING
DESCRIPTIVE TEXT OF THE EFL LEARNERS**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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Presented in Partial Fulfilment of the Requirements for Sarjana Pendidikan
Degree in English Education

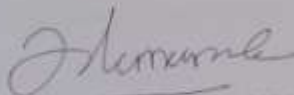
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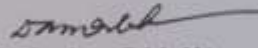
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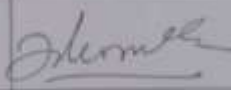
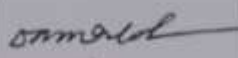
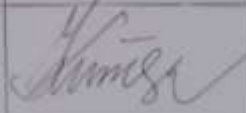

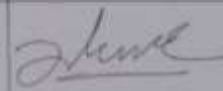
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ACKNOWLEDGEMENT

First of all, the writer would like to express her deepest gratitude to God for the blessing given to her. Secondly, the writer realizes that in accomplishing this study and writing this thesis, there are many people offering their help. Therefore, special thank are devoted to the following persons:

1. Dr. Damianus Talok, MA, as the Dean of Teacher Training and Educational Science Faculty for administrative affairs.
2. Dr. Elvis Albertus Bin Toni, S.Pd., MA as the Head of English Study Program for the permission and assistance so this study can be conducted.
3. Yohanis Nurak Siwa, S.Pd. M.Pd as the first advisor who with pleasure helped the writer with his support, guidance, and suggestion during the process of writing this thesis.
4. Dr. Damianus Talok, MA as the second advisor who with pleasure helped the writer with hid support, guidance, and suggestion during the process of writing this thesis.
5. Dr. Drs Kletus Erom, M.Hum as the first examiner for her suggestion and criticism for the improvement of this writing in the proposal seminar and thesis examination.
6. Dr. Aleksius Madar, M.Ed as the second examiner for her suggestion and criticism for the improvement of this writing in this proposal seminar and thesis examination.
7. All the lecturer of Widya Mandira Catholic University Kupang, especially the lecturer of English Education Study Program for their time in providing the

writer with knowledge, experience, and skills during her study in Widya Mandira Catholic University.

8. All the second semester students of English Study Program of Widya Mandira Catholic University who participated in this in this research by doing the test.
9. Her beloved family; her parents; Didakus Dari and Aleksia Ndekung, her only brother Yohanes Sari Paso; and her sisters Efrida Sari Sato and Eustakia Doang, for their praying, love and financial support during her study in Widya Mandira Catholic University.
10. Her best fiends Agnes, Nersi, Lani, Mercy, Sr Reni, Mety and Resti who helped and motivated the writer to finish this study.
11. All friends of semester VIII of English Education Study Program for having spending togetherness for four years in Widya Mandira Catholic University Kupang, who ever whose names are not mentioned here who helped her in finishing this task both morally and materially.
12. All persons that have direct and indirect contribution to her success study, especially her success in writing this thesis.

The writer believes and realizes that their help and advice cannot be counted.

May the Almighty God bless them all.

Kupang, June 2022

The Writer

MOTTO

“KNOW YOUR LIMITS AND BREAK IT”

DEDICATION

This Thesis is particularly dedicated to my beloved:

1. *Parents (Didakus Dari and Aleksia Ndekung)*
2. *Bother (Yohanes Sari Paso)*
3. *Sisters (Efrida Sari Sato and Eustakia L.S Doang)*
4. *Almamater Widya Mandira Catholic University*

ABSTRACT

This study is entitled “**A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT OF THE EFL LEARNERS**”. This study was conducted to answer the following questions; (1) Are the second semester students of English Education Study Program at Widya Mandira Catholic University able to write descriptive text? (2) What is the level of ability of the second semester students of English Education Study Program at Widya Mandira Catholic University in writing descriptive text? The objectives of the study are to find out whether or not the Second semester students of English Study Program at Widya Mandira Catholic University able to write descriptive text and their level of writing ability. The method used in this study was a descriptive Quantitative method. The aim of this method is to give or explain a situation which is observed while this research is done. The subject of this study was the second semester students of English Education Study Program at Widya Mandira Catholic University. The samples were taken by used simple random sampling with a number of samples was 15 students at second the second semester students of English Study Program of Widya Mandira Catholic University. In collecting data, the researcher used writing test to find out the students’ ability in writing descriptive text by analyzing 5 elements of writing such us content, organizing idea, grammar, vocabulary and mechanics. The result of analysis showed that 9 students or 50% was categorized in excellent with the highest percentage of indicator was organizing idea (89 %). 7 students or 38.90 % was categorized in good with the highest percentage of indicator was vocabulary (77.4%). 1 student or 5.55% was categorized in average with the highest percentage of indicator was vocabulary (78%). 1 student or 5.55% was categorized in fair with the highest percentage of indicator were content and vocabulary (50%). And there is no students was categorized as poor. Those all result the researcher accumulated the total score then average and the mean score of students writing descriptive text was 76.33 and the highest mean score of indicators was vocabulary 81.16. As a result, the students’ ability in writing descriptive text in second semester students of English Study Program of Widya Mandira Catholic University categorized as good.

Key words: writing, descriptive text, elements of writing.

ABSTRAK

Penelitian ini berjudul “STUDI KEMAMPUAN MENULIS TEKS DESKRIPSI PADA PEMBELAJAR EFL”. Penelitian ini dilakukan untuk menjawab pertanyaan-pertanyaan berikut; (1) Apakah mahasiswa semester II Program Studi Pendidikan Bahasa Inggris Universitas Katolik Widya Mandira mampu menulis teks deskriptif? (2) Bagaimana tingkat kemampuan mahasiswa semester II Program Studi Pendidikan Bahasa Inggris Universitas Katolik Widya Mandira dalam menulis teks deskriptif? Tujuan dari penelitian ini adalah untuk mengetahui apakah mahasiswa semester II Program Studi Bahasa Inggris Universitas Katolik Widya Mandira mampu menulis teks deskriptif dan tingkat kemampuan menulisnya. Metode yang digunakan dalam penelitian ini adalah metode deskriptif Kuantitatif. Tujuan dari metode ini adalah untuk memberikan atau menjelaskan suatu keadaan yang diamati selama penelitian ini dilakukan. Subjek penelitian ini adalah mahasiswa semester dua Program Studi Pendidikan Bahasa Inggris Universitas Katolik Widya Mandira. Pengambilan sampel menggunakan simple random sampling dengan jumlah sampel 15 mahasiswa semester II Program Studi Bahasa Inggris Universitas Katolik Widya Mandira. Dalam mengumpulkan data, peneliti menggunakan tes menulis untuk mengetahui kemampuan siswa dalam menulis teks deskriptif dengan menganalisis 5 elemen menulis seperti konten, pengorganisasian ide, tata bahasa, kosa kata dan mekanik. Hasil analisis menunjukkan bahwa 9 siswa atau 50% termasuk dalam kategori sangat baik dengan persentase indikator tertinggi adalah pengorganisasian ide (89%). 7 siswa atau 38.90% termasuk kategori baik dengan persentase indikator tertinggi adalah kosakata (77.4%). 1 siswa atau 5.55% tergolong rata-rata dengan persentase indikator tertinggi adalah kosakata (78%). 1 siswa atau 5.55% termasuk kategori sedang dengan persentase indikator tertinggi adalah isi dan kosakata (50%). Dan tidak ada siswa yang dikategorikan kurang baik. Semua hasil tersebut peneliti mengumpulkan skor total kemudian rata-rata dan skor rata-rata siswa menulis teks deskriptif adalah 76.33 dan skor rata-rata indikator tertinggi adalah kosa kata 81.16. Hasilnya, kemampuan mahasiswa dalam menulis teks deskriptif pada mahasiswa semester dua Program Studi Bahasa Inggris Universitas Katolik Widya Mandira dikategorikan baik.

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