CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusions and the suggestions based on the result of the study, which will be useful for the readers.

1.1 Conclusion

After analyzing and discussing the test result followed by the second semester students of English Study Program of Widya Mandira Catholic University in academic years of 2021/2022, the writer takes some conclusions as the following.

- The second semester students of English Study Program of Widya Mandira Catholic University in academic years of 2021/2022 are able to write a descriptive text.
- 2. The ability level of the second semester students of English Study Program of Widya Mandira Catholic University is classified as "Good" (75,33). The additional finding, the errors committed by the students are found in all aspects of writing: Content, organizing idea, grammar, vocabulary, and mechanics as have been discussed in chapter IV.

1.2 Suggestion

The result of this study indicates that the second semester students of English Study Program of Widya Mandira Catholic University are able to write a descriptive text but the students have a little difficulty in determining grammar, vocabulary, and mechanics. Therefore, the writer would like to give some suggestions for the following persons:

1. For the teacher

Although the students are able to write a descriptive text, they still committed many errors; therefore, the writer wants to give suggestions to the English teacher of English Study

Program of Widya Mandira Catholic University to pay more attention on the teaching of grammar especially the use of present tense, subject verb agreement and pronoun in writing descriptive text, choice of word, punctuation and spelling.

2. For the Students

Although their level of ability is good level, but the students have to learn more about how to write a descriptive text like the use of present tense, pronoun, choice of word, punctuation and spelling.

REFERENCES

- Anderson, M., & Anderson, K. (1997). *Text types in English* (Vol. 2). Macmillan Education AU.
- Fahmi, S., & Rachmijati, C. (2021). Improving Students' Writing Skill Using Grammarly Application for Second Grade in Senior High School. *PROJECT (Professional Journal of English Education)*, 4(1), 69.
- Harmer, J. (2007). The practice of English language teaching. Pearson longman.
- Jayanti, A. D. (2019). Students' Writing Ability on English Descriptive Text at Grade VIII in SMPN 33 Padang. *ENGLISH FRANCA: Academic Journal of English Language and Education*, *3*, 01-71.
- Pramudanti, A. O., Winarsih, D., & Sarwanti, S. (2017). *Using Animated Film As Teaching Media To Improve the Students' Narrative Text Writing Skill of the Tenth Graders of Sma El Shadai Magelang in the School Year 2016 / 2017*. 58–65.
- Purnamasari, D., Hidayat, D. N., & Kurniawati, L. (2021). an Analysis of Students' Writing Skill on English Descriptive Text. *English Education: Jurnal Tadris Bahasa Inggris*, 14(1), 101–114. https://doi.org/10.24042/ee-jtbi.v14i1.7943
- Ratnaningsih, S., & Azizah, A. (2019). Error analysis in the descriptive text writing of vocational high school students. *Dinamika Ilmu: Jurnal Pendidikan*, 175-186.
- Smith, T. (2008). Process writing. *EBSCO Research Strategies*, *July*. http://www.getcited.org/pub/102865384
- Tegatingtyas, D. E. (2016). *The Effectivenes of Send..., Diana Eka Tegatingtyas, FKIP UMP 2016 6.* 6–18.
- Wardani, A. K., & Srijono, D. (2018). A Descriptive Study on The Ability in Writing Descriptive Text of The Tenth Grade Students of SMK n 8 Surakarta in 2017/2018 Academic Year (Doctoral dissertation, Universitas Muhammadiyah Surakarta).