

**THESIS**

**A STUDY ON THE ABILITY  
IN USING ENGLISH PERSONAL PRONOUN  
OF THE EIGHTH GRADE STUDENTS  
OF SMP NEGERI 1KUPANG  
IN THE SCHOOL YEAR 2015/2016**



**IGNASIUS JURANSA MAU**

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SCIENCE FACULTY  
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**Presented in Partial Fulfillment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**

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**Approved by**

**Advisor I**



**Drs. Thomas Dia Dosinaeng, MA**

**Advisor II**



**Maria Goreti Djehatu, S.Pd.**






**Acknowledged by  
Head of English Education Study Program  
Teacher Training and Educational Sciences Faculty  
Widya Mandira Catholic University**



**Dr. Drs. Kletus Erom, M. Hum.**

This thesis was presented on May 2016

Team of Examiner

No	Name	Position	Signature
1	Drs. Thomas Ola Dosinaeng, MA	Chairman	
2	Maria Goreti Djehatu, S. Pd	Secretary	
3	Dr. Drs, Kletus Erom, M. Hum	Examiner I	
4	Bernardus K. Danibao, S. Pd, S.H, M. Ed	Examiner II	
5	Drs. Thomas Ola Dosinaeng, MA	Examiner III	

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Dean of FKIP of UNWIRA  
Kupang



Head of English Education Study  
Program of FKIP of UNWIRA  
Kupang



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No man is perfect. As the work of human being this thesis has not yet been perfect. There still might exist some weaknesses somewhere in the content, technical aspects, and grammatical aspects.

For that reason, all corrections from whomever for the improvements of this thesis, especially from the examiners are fully accepted. May God bless them all.

Kupang, 02<sup>nd</sup> June 2016

The Writer

# MOTTO

WE ASK WHAT WE WANT  
BUT  
GOD KNOWS WHAT WE NEED

(IGNASIUS JURANSA MAU)



## **DEDICATION**

**THIS THESIS IS DEDICATED TO THE FOLLOWING PERSONS:**

1. My Father, Markus Mau.
2. My Mother, Maria Amoy.
3. My Sister, Katarina Fetok Mau
4. My Almamater, Widya Mandira Catholic University, Kupang

## ABSTRACT

This study is entitled *“A Study on the Ability in Using Personal Pronoun of the Eighth Grade Students of SMPN 1 Kupang in the School Year 2015/2016”*. The statement of the problem is formulated as follows: 1) Are the eighth grade students of SMPN 1 Kupang in the School Year 2015/2016 able to use “Personal Pronouns” in English sentences correctly?, 2) What is the ability level of the eighth grade students of SMPN 1 Kupang in the School Year 2015/2016 in using “Personal Pronouns” in English sentences?, 3) What is the area of difficulties in using “Personal Pronouns” of the eighth grade students of SMPN 1 Kupang? The main objectives of this study are the following, (1) to find out and to know whether the eighth grade students of SMP Negeri 1 Kupang are able to use the “Personal Pronoun” in English sentences or not, (2) to find out the students level of ability in using “Personal Pronoun” (3) to find out area of difficulties in using “Personal Pronoun” of the eighth grade students of SMP Negeri 1 Kupang. The research method used in this study was descriptive method. It is a method used to describe and analyze the ability of eighth grade students of SMP Negeri 1 Kupang in the school year 2015/2016. The respondents of this study were 35 students of the class VIII B. The instrument of this study was the test consisted of 50 test items. The test was divided into two types namely multiple choice consisting 25 items and underlined words consisting 25 items. The result of the analysis shows that: (1) the eighth grade students of SMP Negeri 1 Kupang in the school year 2015/2016 are able in using personal pronoun. (2) the ability level of the eighth grade students of SMP Negeri 1 Kupang in the school year 2015/2016 is **8.0**. It is classified as **Good** according to the standard of measurement. (3) the areas of difficulties of the eighth grade students of SMP Negeri 1 Kupang are: (a) personal pronoun as subject **he**, for example: Student answer: Tom is in Canada it is studying at a University, and the Correct answer is: Tom is in Canada **he** is studying at a University. (b) personal pronoun as object **her, it, and them**, for example: Mary speaks with **Sandra**. Mary speaks with **her**, Nick repairs my **car**. Nick repairs **it**. Nadia likes **cats**. Nadia likes **them**. Based on the analysis some suggestions are offered by the writer. (1) for the English teacher of SMP Negeri 1 Kupang to pay more attention to explain and to give more variety exercise about personal pronoun as subject **he** and personal pronoun as object **her, it and them**. (2) for the students should more improve their knowledge of grammar in general and personal pronouns in particular. The students especially those studying at the researched school are suggested to get a good way of how to learn and to use personal pronoun as subject **he**, and personal pronoun as object **her, it and them**. The students are suggested to learn grammatical rule, the example sentences, and practice the use of English grammar in general and personal pronoun in particular.

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