

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion of the study and the suggestions. The conclusion is line with the problem statement, objective of the study, and the result of data analysis. The suggestion is in line with the significance of the study and the result of the study. The conclusions and suggestions are presented below.

#### 5.1 Conclusion

The conclusion is actually the answer to the problem statement in chapter I. It is like a summary of what has been analyzed, described and found in chapter IV. Based on the result of the data analysis, the conclusion in detail is presented below:

1. The eighth grade students of SMP Negeri 1 Kupang in the school year 2015/2016 are able to use personal pronouns in sentence correctly.
2. The ability level of the eighth grade students of SMP Negeri 1 Kupang in the school year 2015/2016 is **8.0**. It is classified as **Good** according to the standard of measurement.
3. The areas of difficulties of the eighth grade students of SMP Negeri 1 Kupang are:

- 1) Personal pronouns as subject **he**.

For example:

Student answer: - Tom is in Canada **it** is studying at a University

Correct answer: - Tom is in Canada **he** is studying at a University

Some students still confused in differentiated the personal pronoun.

2) Personal pronouns as object **her, it** and **them**.

For example: Student answer: - **me** am wearing some new earrings

Correct answer: - **I** am wearing some new earrings

Student answer: - Nick repairs my car. Nick repairs **him**.

Correct answer: - Nick repairs my car. Nick repairs **it**.

Student answer: - Nadia likes cats. Nadia likes **her**.

Correct answer: - Nadia likes cats. Nadia likes **them**.

## 5.2 Suggestion

In the line with the significance of the study and the result of the data analysis, a number of suggestions would be offered to many sides in accordance with their role, responsibility, capacity, and capability.

### 1. The Students

The students should improve their knowledge of grammar in general and personal pronouns in particular. The students especially those studying at the researched school are suggested to get a good way of how to learn and to use personal pronouns as subject **he** and personal pronouns as object **her, it** and **them**. The students are suggested to learn grammatical rule, the example sentences, and practice the use of English grammar in general and personal pronouns in particular.

### 2. The English Teacher

The English teachers, especially those teaching at the researched school are suggested to try to get a good way in how to teach the use of personal pronouns especially personal pronouns as subject **he** and personal pronouns as object **her**,

**it** and **them**. The English teachers are suggested to teach the students to be able to know more about personal pronouns as subject **he** and personal pronouns as object **her, it** and **them**.

The teachers of English are suggested to teach the grammatical rule, the example sentences, and practice the use of English grammar in general and personal pronouns in particular.

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