

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

From the discussions mentioned in the previous chapter, the researcher draws some conclusions as the result of the study in the eighth grade students of SMP Negeri 1 Atambua in school year of 2014/2015 on the improving students' ability in writing descriptive text. There were the conclusions of this study:

1. The use of picture series in improving student writing ability in descriptive text is effective. The Using a picture series was interest and motivated students to learn English writing easily.
2. Based on the result of the research that had been done in cycle I it can be taken the conclusions that there is an improvement. The students' skill in writing descriptive text improved after being taught by using picture series. The implementation of picture series as a learning aid to improve students' ability in writing descriptive text was very effective. It was supported by the significance result of students score in the pre-cycle (8,46), and Cycle I (16,86).

The using of picture series in teaching and learning English was interesting for the students; it could be seen in the result of observation and the result of the test. The researcher uses picture series as learning aid because it can motivate students to learn English writing more fun and easily. However, there were some problems in using picture series to improve students' writing ability, for example some of

students were still confused because some of them never wrote paragraph of descriptive text in picture series form. So the English teachers had to give some explanation about picture series.

B. Suggestion

From the conclusion above, there were some suggestions that are proposed by the writer:

1. For Teacher :

Teacher may consider the use of picture series in the teaching of descriptive writing text, because it can motivate students to describe something.

2. For Students

- a. Students should be more interested in English study.
- b. Students should improve their ability in English.