

**THESIS**

**A STUDY ON THE GRAMMATICAL ERRORS IN  
WRITING DESCRIPTIVE TEXT OF THE ELEVENTH  
GRADE STUDENTS OF SMAK SINT CAROLUS PENFUI  
IN THE SCHOOL YEAR 2016/2017**



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KUPANG  
2017**

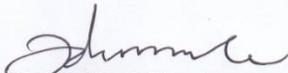
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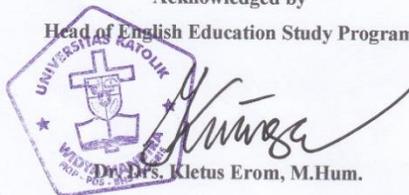
  
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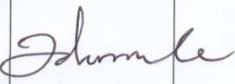
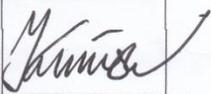
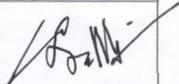
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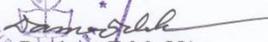
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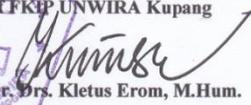
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Acknowledge by

  
Dean of FKIP of UNWIRA  
Kupang  
Dr. Damianus Talok, MA

  
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Dr. Drs. Kletus Erom, M.Hum.

## ACKNOWLEDGEMENT

The writer would like to express her great gratitude and praise to the Almighty god for his blessing and guidance upon her during study in the university, especially when she was organizing this thesis.

The writer realizes that in accomplishing this thesis, she has been assisted by others. Therefore, she would like to express his sincerest thanks to the following persons:

1. Dr. Damianus Talok, MA, the dekan of teacher training and educational science faculty and Dr. Drs. Kletus Erom, M.Hum, the head of English Education Study Program who helped the writer with all administrative affairs, so this study could be conducted.
2. Drs. Klemes Ataburan, M.Hum, as the first advisor and Yohanis Nurak Siwa, S.Pd as the second advisor who with pleasure helped the writer with their support, guidance, and suggestion during the process of writing this thesis.
3. Both of her panelists, Dr. Drs. Kletus Erom, M.Hum and P. Paul Asa, Mag. Tesol, for their suggestions criticism for the improvement of this writing in the proposal seminar and thesis examination.
4. All the lecturers of Widya Mandira Catholic University, especially the lecturers of the English Education Study Program for their time in providing the writer with knowledge, experience, and skills during her study in Widya Mandira Catholic University.

5. The headmaster and the English teacher of SMAK Sint Carolus Penfui, who allowed and gave the time to the writer to conduct this study.
6. The eleventh grade students of SMAK Sint Carolus Penfui for their participation in doing the test.
7. Her beloved parents, sisters and brother for prayer, advice, materialy, supports and help during the process of writing this thesis.
8. All friends whose names are not mentioned here who helped her in finishing this task both morally and materially.

The writer believes and realizes that their help and advice cannot be counted.

May the Almighty God Bless them.

**Kupang,**

**The writer**

## ABSTRACT

This thesis is entitled **"A Study On The Grammatical Errors In Writing Descriptive Text Of The Eleventh Grade Students Of SMAK Sint Carolus Penfui In The School Year 2016/2017"**. It was conducted to answer the following questions: (1) What are the grammatical errors made by the eleventh grade students of SMAK Sint Carolus Penfui in writing descriptive text? (2) What are the most common errors committed by the eleventh grade students in writing descriptive text? Based on the problems stated above, the objectives of the study were as follows: (1) to find out the grammatical errors in writing descriptive text made by the eleventh grade students of SMAK Sint Carolus Penfui, (2) to find out the most common grammatical errors committed by the eleventh grade student of SMAK Sint Carolus Penfui. The total number of the eleventh grade students of SMAK Sint Carolus Penfui, was 158 students. The subjects of this study are 20 students of the eleventh grade students of SMAK Sint Carolus Penfui, especially science class. The method applied in this study was descriptive method and the instrument used was writing task. The students were given chance to write a composition based on their own topic. The taxonomy used by the writer in analyzing the data was surface strategy taxonomy, consisting of omission, addition, misordering and misformation. The result of the analysis showed that the errors committed by the eleventh grade students of SMAK Sint Carolus Penfui in the school year 2016/2017 were omission (30.6%), misformation (27.54%), addition (8.16%), and misordering (4.0%). the total number of errors was 69. The most frequent error was omission. Based on the result of this study, the following was the suggestion for the teacher: the teacher should teach the students on how to write a good text especially in writing descriptive text and give the students chance to learn more about good text and focus on grammar especially tenses and subject verb agreement.

## **MOTTO**

***“GOOD START WILL LEAD ME TO GREAT END”***

## **DEDICATION**

**This thesis is dedicated to my beloved:**

- 1. Parents.**
- 2. Brothers and Sisters.**
- 3. Families, relatives, friends, who support me to succeed in my study.**
- 4. Almamater UNWIRA.**

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