

THESIS

**A STUDY ON THE MASTERY IN USING WH-
QUESTIONS BY THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 10 KUPANG IN THE SCHOOL
YEAR 2014/2015**



ADITYA YOHANES TAE

**TEACHER TRAINING AND EDUCATIONAL
SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2014**

THESIS

**A STUDY ON THE MASTERY IN USING WH-
QUESTIONS BY THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 10 KUPANG IN THE SCHOOL YEAR
2014/2015**



ADITYA YOHANES TAE

REG. NO. 121 10 071

**ENGLISH STUDY PROGRAM
LANGUAGE AND ART DEPARTMENT
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2014**

THESIS

**A STUDY ON THE MASTERY IN USING WH-
QUESTIONS BY THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 10 KUPANG IN THE SCHOOL YEAR
2014/2015**

**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

ADITYA YOHANES TAE

REG. NO. 121 10 071

**ENGLISH STUDY PROGRAM
LANGUAGE AND ART DEPARTMENT
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2014**

**A STUDY ON THE MASTERY IN WH-QUESTIONS BY
THE EIGHTH GRADE STUDENTS OF SMP NEGERI
10 KUPANG IN THE SCHOOL YEAR 2014/2015**

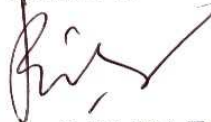
Approved by

Advisor I



Drs. Thomas Ola Dosinaeng, MA

Advisor II



Priscilla Hornay, S.Pd, MA Tesol, M.Ed


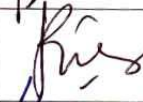
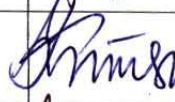


**Acknowledged by
Head of English Education Study Program
Teacher Training and Education Science Faculty
Widya Mandira Catholic University
Kupang**



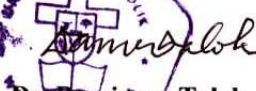
Drs. Aleksius Madar, M. Ed


This Thesis was defended on December 1 ,2014

Board of Examiners

No	Names	Positions	Signatures
1	Drs. Thomas Ola Dosinaeng, MA	Chairman	
2	Priscilla Hornay, S.Pd, MA Tesol, M.Ed	Secretary	
3	Dr. Drs. Kletus Erom, M. Hum	Examiner I	
4	Bernadus k. Danibao, S.Pd, SH, M.Ed	Examiner II	
5	Drs. Thomas Ola Dosinaeng, MA	Examiner III	

Acknowledged by

Dean of FKIP of UNWIRA
Kupang

Dr. Damianus Talok. MA

Head of English Study Program
of FKIP UNWIRA Kupang

Dr. Telesius Madar, M. Ed

MOTTO

*"NO MATTER HOW THINGS ARE GIVEN,
YOU ALONE CAN CHANGE THE WORLD"
(ADITYA YOHANES TAE)*

DEDICATION

This thesis is particularly dedicated to:

- ❖ My Beloved parents : (Yohanes T. Seran and Adel T. Latif)
- ❖ My Beloved Sisters (Rany and Tasya)
- ❖ My dearest friends FBI Crew class B “a Pain For all hearts”
- ❖ My Almamater Widya Mandira Catholic University.
- ❖ And all my families, relatives, friends, who are very attentive to the success of my study.

ACKNOWLEDGEMENT

First and foremost, the writer praises the Almighty God for His affection, power and protection in his life especially during the process of writing this thesis. Realizing that the writing could be completed by the assistance and contributions from others, the writer then would like to express his sincere thanks and appreciation to them:

1. Dr. Damianus Talok MA, the Dean of Teacher Training and Educational Science Faculty who helped the writer with all the administrative affairs so this study could be conducted.
2. Drs. Aleksius Madar, M. Ed, the Head of English Educational Study Program for his help with all the administrative affairs so the writer can do this study.
3. Drs. Drs Thomas Ola Dosinaeng, MA, the first advisor and Priscilla Hornay, S.Pd, MA Tesol, M.Ed, the second advisor for their guidance, advice, support during the process of writing until the accomplishment of this thesis.
4. Dr. Drs. Kletus Erom, M.Hum, as the first examiner and Bernardus Kopong Danibao, S.Pd, SH, M.Ed, the second examiner for their correction and suggestion in proposal seminar and thesis examination for the improvement of this writing.
5. All the lecturers of Widya Mandira Catholic University Kupang especially the lecturers of the English Study Program, for their time and for providing the writer with knowledge, experience, and skill during his study at Widya Mandira Catholic University Kupang and also Mrs. Merry, the staff of English Education Study Program for her administrative assistance.
6. The headmaster of SMP Negeri 10 Kupang who allowed and gave the writer opportunity to conduct this study at the ninth grade students of SMP Negeri 10 Kupang.
7. All the eighth grade students of SMP Negeri 10 Kupang, for their participation during the data collection.

8. The writer's beloved parents Yohanes T. Seran and Adel T. Latif. His relatives : Daniel Seran and His wife, Benediktus Seran and His wife, Petrus Seran and His wife, Vinsen Bay, Kornelis Kehi, Alfons Klau, Mother Siska Fahik, Mother Fatmawati Nahak. His brothers: Lando, Masya, Brandy, Robson, Engky, Dyva, Jun, Vester, Crisye and Jemmy Dethan who gave their prayer and support.
9. The writer dearest friends Rico, Hilman, Charles, Ida, Edwin, Kristin, Ody, Abdul, Vidy, Doddy, Nopry, James, Jimmy, Fandy, Revan, Nelcy, Marilyn, Ida, Verly and all my friends of class B who supported and loved the writer so dearly.
10. All friends at English Department of FKIP UNWIRA KUPANG, particularly those who enrolled in the year of 2014 for their support and love during the study.

For all who have contributed something through their own ways, the writer would like to express that there is no valuable gift, but only prayer for them and may God always bless them all.

Kupang, 1 December 2014

The writer

ABSTRACT

This study is entitled **“A Study on the Mastery in Using WH-Questions by the Eighth Grade Students of SMP Negeri 10 Kupang in the School Year 2014/2015”**. It was conducted in order to answer the following questions: (1) Are the eighth grade students of SMP Negeri 10 Kupang in the school year 2014/2015 able to use WH- question words ? (2) What is the level of ability in using WH-Questions of the eighth grade students of SMP Negeri 10 Kupang in the school year 2014/2015 ? While the objective of the study: (1) To find out whether the eighth grade students of SMP Negeri 10 Kupang in the school year 2014/2015 are able to use WH-Question words in their sentences.(2) To know the level of ability of the eighth grade students of SMP Negeri 10 Kupang in the school year 2014/2015 in using WH- Question words. The writer chose 25 students to be the sample of the study. The instrument of this study was test. It consisted of 30 items. The result of this study shows that the eighth grade students of SMP Negeri 10 Kupang are not able to use Wh-question in sentences, the level of mastery of the eighth grade students of SMP Negeri 10 Kupang in using Wh-questions is “Below Average” (5.57). It is shown that, five (20%) students who got fairly good, nine students (36%) got average, seven students (28%) got below average, and four students (16 %) got poor. The students encounter difficulties in the completion test, arranging word and translated test. The students committed the most errors in using Wh-questions in simple present tense and simple past tense. The difficulties faced by the eighth grade students of SMP N 10 Kupang lie on using “Who” functioning as subject, “Whose” functioning as possessive, “Whom” functioning as object, “Why” used to ask the reason about something to be asked and “What” used for asking particularly information about somebody / something. Based on the result of this study the following are some suggestions that need to be considered: (1) The teacher should give more explanation and exercises on the use of Wh-questions to the students in order that the student mastery level is better. (2) The students must improve their knowledge about using Wh-questions in simple present tense and simple past tense and apply it through listening, speaking, reading and writing.

TABLE OF CONTENTS

	Page
COVER	ii
APPROVAL SHEETS	iii
BOARD OF EXAMINERS	iv
MOTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	x
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problems	3
1.3 Objective of the Study	3
1.4 Significance of the Study	3
1.5 Scope and Limitation of the Study	4
1.6 Definition of Terms	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Definition of Question	6
2.2 Types of Question	6
2.3 Definition of WH-Question	8
2.4 Types of WH-Question	8
2.5 The meaning and use of WH-Question	9
2.6 Previous Studies	15
2.7 Research Model	17
CHAPTER III METHODOLOGY	18
3.1 Research Design	18
3.2 Subject of the Study	18
3.3 Instrument of the Study	19
3.4 Procedures of the Research	19
3.5 Standard of Measurement	21
CHAPTER IV ANALYSIS AND CONCLUSION	22
4.1 Analysis	22
4.2 Discussion	46
CHAPTER V CONCLUSION AND SUGGESTION	48
5.1 Conclusion	48

5.2 Sugestion	48
BIBLIOGRAPHY.....	50
APPENDICES	52