CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and suggestion of the study. The conclusion goes in line with the problem statement.

5.1 Conclusion

After analyzing and discussing the data in chapter IV, the writer draws some conclusion as presented below.

- 1. The students' level of ability in using Question Tag is 5.53 which is classified as below average according to the standard of measurement.
- 2. One of the difficulties faced or done by most students is how to construct question tag in the form of imperative sentence.

Examples number 6: Close the window,...? Number 11: Lets go to the flobamora mall together,...? Number 12: Let's have dinner in the restaurant this evening,...? More students completed the above exercises by using do you, don't you, can you and shall you.

The two students who got very bad level as well as the one who achieve bad level found almost all exercises as difficult.

5.2 Suggestion

In the line with the significance of the study and the result of data analysis, a number of suggestions would be offered to many sides in accordance with their role, responsibility, capacity, and capability.

1. The students

The students are suggested to improve their knowledge of English grammar in general and question tag in particular by doing frequent practice. The students are suggested to learn English grammatical rules, the example sentences, and practice the use of English grammar in general and question tag in particular.

2. The English Teacher

The English teachers are suggested to teach the students to be able to know and practice the use of question tag. The teachers of English are suggested to teach the grammatical rule, the example sentences, and practice the use of English grammar in general and question tag in particular.

BIBLIOGRAPHY

- Allen, S. 1947. Living English Structure. London: Longman Group Ltd.
- Azar.B.S. 1989. *Understanding and Using English Grammar*. New Jersey: Prentice Hall, Inc.
- Haki Regina. 2005. A Study on the ability in using question tags of the second year students of SMK Mentari Kupang in the school year 2005/2006. (Thesis): Kupang: Faculty of Teacher Training and Educational Sciences Widya Mandira Chatolic University.
- Hartanto S. John. 2008. Accurate, Brief and Clear English Grammar. Surabaya: Indah Surabaya.
- Hornby.A.S. 1974. Oxford Advance Learner's Dictionary Of Current English.London: Oxford University Press.
- Kumanireng, Florenciany I. 2005. A Study on the ability in using question tags of the second year students of SMK Swastisari Kupang in the school year 2005/2006. (Thesis): Kupang: Faculty of Teacher Training and Educational Science Widya Mandira Catholic University.
- Mackin, Seidle. 1979. Exercise In English Patterns And Usage. London: Longman Group Ltd.
- Quirk, et.al. 1972. A Grammar Of Contemporary Of English Language. London: Longman Group Ltd.
- Shepherd, John et al. 1987. Ways to Grammar Modern English Practice Book. London: Macmilan Publisher Ltd.
- Soares, Albany. 2007. The ability to use Question Tag in sentences of the third year students of SMPK St. Theresia "disamakan" kupang in the school year 2006/2007. (Thesis): Kupang: Faculty of Teacher Training and Educational Science Widya Mandira Catholic University.
- Swan, M. 1980. Practical English Usage. New Jersey: Oxford University Press.
- Wardiman. 1980. Penuntun Pelajaran Bahasa Inggris. Bandung: Exact