## **CHAPTER V**

## CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusion and suggestion. The conclusion is done based on result of the data analysis and discussion in chapter IV. It is in line with the problem statement stated in chapter I. The suggestion is done based on the conclusion, which is obtained from the result of analysis and discussion. The conclusion and suggestion in detail are presented below.

#### A. Conclusion

Based on the result of the analysis, the writer comes up to some conclusions.

The conclusion is actually the answer of the problem statement stated in chapter I. The conclusions are twofold; they are main conclusion and additional one. The conclusion in detail is presented as follows:

- 1) The main conclusion
  - (a) The eleventh grade students of SMAN 6 Kupang have been good in using passive voice.
  - (b) The mastery level of the eleventh grade student of SMAN 6 Kupang in using passive voice is 73.5. This is classified as Good according to the standard of measurement.

### 2) The additional conclusion

(a) The students found little difficult in doing the multiple choice test rather than doing the changing sentences from active to passive in fact they got *Good* 

level of mastery 73.53 in multiple choice and *Good* level of mastery 74 in changing active to passive sentences.

(b) The students felt rather difficult in answering the test items on present progressive tense and simple future tense.

# **B.** Suggestion

Based on conclusion, here the writer would like to give some suggestion that might be useful for both the English teacher and students. The suggestions in detail are presented below:

- 1) The teachers are expected to give more explanation, and example, in both present progressive tense and simple future tense to students. Because, only 4.16 students can answer the test on passive voice in simple future tense and 4.6 students can answer the test on passive voice in present progressive tense.
- 2) The teachers of English are expected to teach the passive voice construction completely regarding the concept of to be + past participle, regular and irregular verb, transitive and intransitive verb.
- 3) Since many students committed mistakes concerning passive voice based on the result of this study, they should be given more practices both in the classroom and at home assignments.

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