

**THESIS**

**AN ANALYSIS ON GRAMMATICAL ERROR IN  
REPORT TEXT WRITTEN BY THE ELEVENTH  
GRADE STUDENTS OF SMA NEGERI 6 KUPANG  
IN THE SCHOOL YEAR 2015/2016**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2015**

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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan**  
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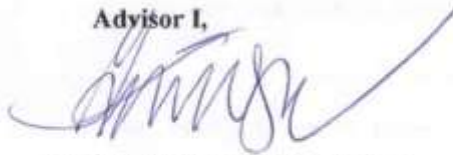
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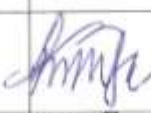
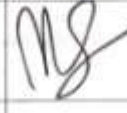

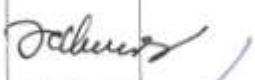

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## **Motto**

***“GOD DID NOT BRING YOU THIS FAR TO LEAVE YOU”***

***{Philippians 1 : 6}***

## **DEDICATION**

**This thesis is particularly dedicated to my beloved:**

**1. Parents**

**Yohanes Gilly, SM and Vincensia Wea, S.pd**

**2. Brothers and Sister**

**Jhon F. Bhato, ST, Philipus F. Bhato, and Anastasya E. P.  
Gilly.**

**3. My beloved almamater**

**Widya Mandira Catholic University Kupang.**

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Kupang, 2015

The Writer

## ABSTRACT

This study is entitled "A analysis on Grammatical Error in Report Text Written by the Eleventh Grade Students of SMA negeri 6 Kupang in the School Year 2015/2016". The study was conducted to answer the questions: 1) what are the grammatical errors committed by the eleventh grade students of SMA N 6 Kupang in the school year 2015-2016 in writing report text? and 2) What are the most frequent errors committed by the eleventh grade students of SMA N 6 Kupang in the school year 2015-2016 in writing report text? The study was conducted in order to find out; 1) To know the grammatical errors committed by eleventh grade student of SMA Negeri 6 Kupang in the school year 2015/2016, and 2) To know the most frequent errors committed by eleventh grade students of SMA Negeri 6 Kupang in the school year 2015/2016. The writer used descriptive method to find out and to know the type and the most grammatical errors made by the eleventh grade students of SMA Negeri 6 Kupang and the writer classified and analyzed the errors based on the surface stragety taxonomy. This study was conducted at the eleventh grade students of SMA Negeri 6 Kupang in the school year of 2015/2016. In this study, the writer chose the language class. There were 11 students as a sample. The writer used writing test to obtained the data. The writer prepared two topics of report text and then the students were asked to choose one of the topics and they were given 60 minutes to write a report text. The result of test shows that the eleventh grade students of SMA Negeri 6 Kupang in the school year 2015/2016 comitted the grammatical errors in writing a report text. However, the number of errors made by each students varies in types and numbers. The grammatical errors made by the students were misformation 15 (21.41%) errors that committed by 7 students, ommision 29 (41.42%) errors that committed by 10 students, addition 24 (34.28%) errors that committed by 7 students, and misordering 2 (2.89%) errors that committed by 2 students. The most frequent errors committed by the eleventh grade students of SMA Negeri 6 Kupang in writing a report text was **ommision** and the least errors was misordering. The grammatical errors committed by the eleventh grade students of SMA Negeri 6 Kupang are related to the use of tenses, verbs, modal auxiliary, conjunction, possessive adjective, pronouns, preposition, and articles. Although the teacher rarely gives the students a lot of writing practice, the students should practice it. Based on the result of research, the suggestions are as follows: 1) The teacher should teach the students in how to write the text and give the chance to students to practice it. The practices should be focused on grammar especially in using tenses, verb, modals auxiliary, conjunction, possessive pronoun, adjective, preposition, article and update the comprehension in English vocabulary. 2) The students should learn how to write the text focusing on grammar especially in using tenses, verb, modals auxiliary, conjunction, possessive pronoun, adjective, preposition and article and function meaning of vocabulary.

## TABLE OF CONTENTS

	Pages
<b>APPROVAL SHEET .....</b>	<b>iii</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vii</b>
<b>ABSTRACT.....</b>	<b>ix</b>
<b>TABLE OF CONTENTS .....</b>	<b>x</b>
<b>LIST OF TABLE .....</b>	<b>xii</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 Background of the Study.....	1
1.2 Statement of the Problems .....	3
1.3 Objective of the Study.....	3
1.4 Significance of the Study .....	3
1.5 Scope and Limitation .....	4
1.6 Definition of Terms.....	4
<b>CHAPTER II REVIEW OF RELATED LITERATURE .....</b>	<b>6</b>
2.1. Theory.....	6
2.1.1. Error Analysis .....	6
2.1.2. The Sources of Errors .....	7

2.1.3. Causes of Errors .....	8
2.1.4 Types of Errors .....	10
2.1.5 Definition of Report Text.....	13
2.1.6 Generic structures of Report Text.....	14
2.2 Review of Previous Study.....	14
2.3 Research Model .....	15
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>17</b>
3.1 Research Design.....	17
3.2 Subject of the Study .....	17
3.3 Research Location.....	18
3.4 Sources of Data .....	18
3.5 Research Instrument.....	18
3.6 Techniques of Data Compilation .....	19
3.7 Techniques of Data Analysis .....	19
3.8 Reporting the Result of the Data.....	19
<b>CHAPTER IV DATA ANALYSIS AND DISCUSION .....</b>	<b>21</b>
4.1 Data Analysis .....	21
4.1.1 Error Identification.....	21
4.1.2 Error Classification .....	27
4.1.3 Summary of Data Analysis .....	31
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>34</b>
5.1 Conclusion.....	34
5.2 Suggestion .....	35

<b>BIBLIOGRAPHY .....</b>	<b>36</b>
<b>APPENDICES .....</b>	<b>37</b>
Appendix 1 Test Instrument.....	38
Appendix 2 Students' Original Writing.....	39
Appendix 3 Letter of Recommendation before the Study conducted	50
Appendix 4 Letter of Acknowledgement after the Study conducted	54