

CHAPTER I

INTRODUCTION

In this chapter, the writer would like to discuss about background of the study, Statement of problems, Objective of the study, Significance of the study, Scope and limitation, and definitions of terms. Those are explained detail below.

1.1 Background of the Study

In the process of language learning especially in learning a foreign language, it is possible to find errors and mistakes in students writing or speaking. Errors are the flawed side of learner's speech or writing (Dulay et al,1983:138). Making errors is a natural and unavoidable part of the process of learning English. Many kinds of errors arise when the learners write because they do not master the English structure well.

In writing process, sometimes the writer especially foreign language learners make errors in grammar. The learners commonly do not know exactly their appropriate expressions or structure when they wish to communicate their ideas. The learners are not familiar with linguistic form which is of great helpful for the students in communication, both oral and written.

Grammar is a description of the language forms and patterns we use in communication. These forms include the structure of the sentence, the word

groups within the sentence, the form and function of the words themselves, and the patterns of sound that make up the words. The grammar is the central processing unit of a language, where meanings are accepted from different multifunctional inputs and spliced together to form integrated outputs or wordings. Without grammar in the system, it would be impossible to mean more than one thing at once. In order to understand how language works, we have to engage with grammar.

Grammar is ordinarily understood as a series of statement about the way language works. It concerns with words formation, phrases, clauses and sentences. For those who learn English as a second language or foreign language, understanding or using grammar in their communication is not an easy task, it is possible to make errors. committing also happens to Indonesian learners who learn English as a foreign language. In many occasions, it is often found that their writing or speaking is not grammatically correct. For example, “*she name is grace*”, This sentence belongs to misformation. Because, the subject “she” is unappropriate if we put behind noun, we have to put the possessive adjective behind noun, the correct form should be “*her name is grace*”.

Based on the writer’s experience during the teaching practice at SMA N 6 Kupang he found that many tenth grade students were not able to write a recount text.

Encouraged by the above fact, the writer would like to see whether the eleventh grade students of SMA Negeri 6 Kupang commit grammatical errors in writing a report text. The writer then comes with following topic:

“An Analysis on Grammatical Error in Report Text Written by the Eleventh Grade Students of SMA Negeri 6 Kupang in the School Year 2014/2015”.

1.2 Statement of the Problem

This study was conducted in order to answer the following questions:

1. What are the grammatical errors committed by the eleventh grade students of SMA N 6 Kupang in the school year 2015-2016 in writing report text?
2. What are the most frequent errors committed by the eleventh grade students of SMA N 6 Kupang in the school year 2015-2016 in writing report text?

1.3 Objectives the Study

Going in line with the problem statements this study has two objectives as shown below:

1. To know the grammatical errors committed by the eleventh grade students of SMA N 6 Kupang in the school year 2015-2016 in writing report text.
2. To know the most frequent errors committed by the eleventh grade students of SMA N 6 Kupang in the school year 2015-2016 in writing report text.

1.4 Significance of the Study

This study is expected to give contribution to the following persons due to their jobs:

1. The Writer

Through this study, the writer may have a chance to apply his knowledge during his study at university, especially in doing error analysis in writing report text.

2. The English Teacher

To provide information for the teacher of English, about the type of errors committed by eleventh grade students of SMA N 6 Kupang in the school year 2015-2016 in writing report text. This information will be a source of data to give remedial teaching on grammatical errors.

3. The Students

The result of the research will give any consideration to the students that they will aware of their errors in the purpose of improving both grammar skills and writing skills.

1.5 Scope and Limitation

This study is about analysing error in writing. There are four kinds of error taxonomies; surface strategy taxonomy, linguistic category taxonomy, comparative taxonomy, and communicative effect taxonomy. In this study, the writer uses surface strategy taxonomy which consists of 4 classification: omission, addition, misformation, and misordering to highlight students' grammatical errors. In this study the writer used report text as a media to analyze the student's errors. To find student's grammatical errors the writer asked the students to write down a report text. The writer gave them 2 titles of report text and later, they chose one of the titles to write 2 paragraphs about the title they had chosen.

1.6 Definition of Terms

1. Grammatical

It is derive from “grammar”. Grammar covers the whole rules of language. In some specific case grammar can as a structure of language. Grammatical is an adjective word which has something to do with grammar.

In this study, it is all phrase, clauses or sentences which are acceptable because there are correct according to grammar.

2. Error

Error is defined as those parts of conversation or composition, which deviates from some selected norm of nature language (Dulay, 1982: 150).

3. Error Analysis

Error analysis is the process of determining the incidence, nature, cause, and consequences of the unsuccessful language. Error analysis is a study to identify the causes of those errors. It also finds the consequences of those errors, (Carl James, 1981:1)

4. Report Text

Report text which presents information about something, as it is and as a result of systematic observation and analysis. (Derewinka, 1990)

5. SMA Negeri 6 Kupang

It is one of the senior high schools in kupang, NTT. The school located at Jln. H. R. Koroh,Sikumana-Kupang.