CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents about the conclusion and suggestion and suggestion as on result of the study.

5.1 Conclusion

After analyzing and discussing the students" errors in their report text about animal (elephant and birds), the writer can conclude that the students made errors in all types. It means that the types of errors that were made by the students are Misformation, Ommision, Addition, and Misordering.

- 1. The kinds of errors that were made by the students are misformation, ommision, addition, and misordering.
- 2. The most frequent grammatical errors is ommision with 29 errors, with the precentage 41.41%. It is followed by addition 24 errors, with the precentage 34.28%, misformation 15 errors, with the precentage 21.41% and misordering 2 errors, with the precentage 2,89%.
- 3. The students have a big trouble with grammar, especially in using tense, to be, has have, and possesive pronoun.

5.2 Suggestion

The result of the study shows that there are some errors made by the students. Therefore, the writer likes to give some suggestions to the teacher and the students.

1. The Teacher

The teacher should teach the students how to write a text and give the students chance to practice. The practises should be focused on grammar especially in using tenses, verb, noun, conjunction, possesive pronoun, adjective, preposition, and update the comprehension in English Vocabulary.

2. The Students

The students should learn how to write a text focusing on grammar especially in using tenses, verb, noun, conjunction, possesive pronoun, adjective, preposition, and the meaning of vocabulary

BIBLIOGRAPHY

- Brown, H.Douglas. 2007. "Teaching by Principles: An Interactive Approach to Language Pedagogy (3rd Edition)". San Francisco State University: Longman.
- Dietsch, Betty Mattix. 2006."Reasoning and Writing Well: A Rhetoric, Research Guide, Reader and Hand book; Fourth Edition". New York: The McGraw-Hill Companies.
- Dulay, Heidi C., Burt, Marina K., and Krashen, Stephen D. (1982) "Language Two". New York: Oxford University Press.
- Elphia, A. Maria. 2008. "The Analysis of Errors Committed in Writing a Composition (Thesis)". Kupang: Widya Mandira Catholic University.
- Erom, Kletus. 2013. "Practical Guidelines for Writing Research Report: A Manual for the Subject of Research on Language Teaching". Kupang: English Department, Teacher Training and Educational Science Faculty. WidyaMandira Catholic University.
- Grenville, Kate. 2001. "Writing From Start to Finish (A six-step guide). Australia: National Library of Australia.
- Hornby, A.S. 1996. Oxford Advanced Learner's Dictionary. London: Oxford University press.
- Madar, Aleksius. 2011. *Course Outline-Error Analysis*. Kupang: English Department, Teacher Training and Educational Science Faculty. WidyaMandira Catholic University.
- Ndelo, A. K. Yunita. 2008. "Error Analysis in Writing Descriptive Text (Thesis)". Kupang: Widya Mandira Catholic University.
- Richards, Jack (1974)." Error Analysis". Harlow: Longman
- Stefanus, Falentinus. 2007. An Analysis on the Error in Constructing Passive Sentences of the Third Year Students of Minor of Seminary St. Rafael Oepoi Kupang in the school year 2007/2008. Kupang: Widya Mandira Catholic University.
- James. 1998. Errors in Language Learning and Use. London. Longman.