

THESIS

**AN ANALYSIS OF THE CODE SWITCHING
IN CONVERSATION
OF THE SEVENTH GRADE STUDENTS
OF SMPK ST. FAMILIA – KUPANG
IN THE SCHOOL YEAR 2014/2015**



CHARLOS F. GARUT

**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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**Presented in Partial Fulfillment of Requirement
for Sarjana Pendidikan Degree in English Language Education**

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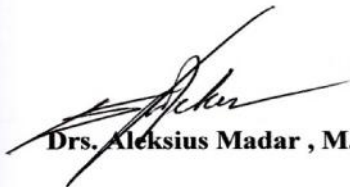
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MOTTO

“Failure is part of success”

DEDICATION

This thesis is dedicated to:

- 1. My Beloved Parents: Father Marselus Garut and Mother Yosefina Turu**
- 2. My Brother: Junior D. Garut and My Sisters : Sary Garut and Dewy Garut**
- 3. My Almamater Widya Mandira Catholic University**

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Kupang, _____

The writer

ABSTRACT

This study is entitled **An Analysis of the Code Switching in Conversation of the Seventh Grade Students of SMPK St. Familia – Kupang in the School Year 2014/2015**. This study was conducted to answer the following questions: (1) Do the seventh grade students of SMPK St. Familia Kupang in the school year 2014-2015 use the code switching in their conversation? (2) What are the types of code switching that occur in the conversation of the seventh grade students of SMPK St. Familia Kupang in the school year 2014-2015? (3) What are the probable reasons for the seventh grades students of SMPK St. Familia Kupang in the school year 2014-2015 to switch their English into Indonesian in their conversation? This study has some objectives, namely: (1) To know whether the seventh grade students of SMPK St. Familia Kupang in the school year 2014-2015 use the code switching in their conversation or not. (2) To find out the types of code switching that occur in the conversation of the seventh grade students of SMPK St. Familia Kupang in the school year 2014-2015. (3) To find out the probable reasons for the seventh grade students of SMPK St. Familia Kupang in the school year 2014-2015, to switch their English into Indonesian in their conversation. In doing this study, the writer used the descriptive method because it is used to describe the types of code switching which occurred during the students' conversation and the reasons which made the students switch the code from one language to another. The instrument used in collecting the data was conversation. The subject of this study was the seventh grade students of SMPK St. Familia Kupang. (1) The result of the study showed that the seventh grade students of SMPK St. Familia Kupang in the school year 2014/2015 performed code switching in their English conversation. (2) There were two types of code switching occurred during the conversation. They were intrasentential switching and intersentential switching. Intrasentential switching happened 9 times in the students' conversation and intersentential switching happened 5 times in the students' conversation. (3) The reasons why the students switched their language were because of real lexical need 7 cases (50%), being emphatic about something 3 cases (21.42%), repetition used for clarification 2 cases (14.28%) and intention of clarifying the speech content for interlocutor 2 cases with the frequent of occurrence (14.28%). Based on the result of this study, the suggestion can be given as follows: The students as the ones who learn English should learned more vocabulary to improve their ability in speaking English. For the future researcher, this study is focused on the code switching which occurs in the conversation between the students in English class. Hopefully the future researcher may do the same study but using the other participants such as a study about the code switching by the English teacher in interacting with the students.

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