

CHAPTER V

CONCLUSION AND SUGGESTION

In this part the writer would like to present the conclusion and suggestion regarding this study.

5.1 Conclusion

Based on the result of the data analysis, the writer comes to the conclusion and they are presented below

1. The result of the study showed that the seventh grade students of SMPK St. Familia Kupang in the school year 2014/2015 performed code switching in their English conversation
2. In this study the writer found that the seventh grade students of SMPK St. Familia Kupang produced only two (2) types of code switching. They are intrasentential switching (IntraS) and intersentential switching (IntrS), tag switching is not used by the students in their conversation. Intrasentential switching happened 9 times (64.3%) and intersentential switching happened 5 times (35.7%).
3. Regarding the reasons of code switching, the writer found that there are four (4) types of code switching occurred. They are being emphatic about something 3 cases (21. 42%), repetition used for clarification 2 cases (14. 28%), intention of clarifying the speech content for interlocutor 2 cases (14. 28%), because of real lexical need 7 cases (50%). The most frequent that occurs in the students conversation was because of real lexical need with the

frequency of occurrence (50%). In the second is being emphatic about something it come up with the frequency of occurrence (21.42%), and the last are repetition used for clarification and intention of clarifying the speech content for interlocutor both of them have the same frequent of occurrence (14.28%).

While the six other reasons which not used in the students' conversation are talking about particular topic, quoting somebody else, Interjection (Inserting sentence fillers or sentence connectors), expressing group identity, to soften or strengthen request or command, and to exclude other people when a comment is intended for only a limited audience.

5.2 Suggestion

Based on the result of this study the writer would like to give some suggestion as follows

- 1) The students as the ones who learn English should learned more vocabulary to improve their ability in speaking English.
- 2) For the future researcher, this study is focused on the code switching which occurs in the conversation between the students in English class. Hopefully, the future researcher may do the same study but using the other participants such as a study about the code switching by the English teacher in interacting with the students.

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