

THESIS

**THE EFFECTIVENESS OF TEACHING VOCABULARY
THROUGH PICTURES FOR THE TENTH GRADE STUDENTS
OF SMAN 5 KUPANG
IN THE SCHOOL YEAR 2014/2015**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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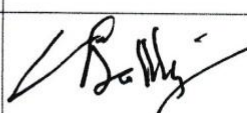



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Kupang,
May 2015

The Writer

MOTTO

“The Key for Happiness is When You are Thankful for the Grace that God has Given”

(Christine A. Seran)

DEDICATION

This thesis is dedicated to:

1. My dearest father Daniel Seran and my dearest mother Oktavina Seran-Adu
2. My lovely brother and sisters Jackson, Angel and Lidya
3. My beloved almamater Widya Mandira Catholic University Kupang.

ABSTRACT

This study is entitled “**THE EFFECTIVENESS OF TEACHING VOCABULARY THROUGH PICTURES FOR THE TENTH GRADE STUDENTS OF SMAN 5 KUPANG IN THE SCHOOL YEAR 2014/2015**”. It aims at answering the following questions: 1) Is the use of pictures effective in teaching vocabulary for the tenth grade students of SMAN 5 Kupang or not? 2) What is the students’ vocabulary level after being taught of vocabulary using pictures? The aims of the research are 1) To find out whether the teaching of vocabulary through pictures for the tenth grade students of SMAN 5 Kupang is effective or not. 2) To find out the students’ vocabulary level after being taught with vocabulary using pictures. It is assumed that the result of the study can enrich the students’ knowledge of vocabulary through pictures especially for the tenth grade students of senior high school of SMAN 5 Kupang. The subject of the study was the tenth grade students of SMAN 5 Kupang in the school year 2014/2015. There were 20 students consisting of 11 boys and 9 girls. The instruments of this study were lesson plan, pictures, pre-test and post-test. There were two cycles in this action research. In pre-test, the students who failed the test were 14 students or 70% and the students who passed the test were 6 students or 30% and the level of students achievement was very poor. It is determined by the grade achieved by the students. The students who passed the test were 6 of 6 students, while in the post-test II the students who passed the test were 20 students or 100% and the level of students achievement was excellent. It is determined by the grade achieved by the students. The students who passed the test were 20 students who got 85-100. The result of data analysis shows that: 1) The use of pictures as teaching media is effective in teaching vocabulary for the tenth grade students of SMAN 5 Kupang in the school year 2014/2015. 2) The students’ vocabulary level after being taught using pictures is excellent where all of the students who participated in this study were passed the test and the students’ score average increased from 62,25% in cycle 1 to 94,25% in cycle II. Based on the result of the study the writer offers some suggestions as follows: 1) The teachers of English especially the English teachers of SMAN 5 Kupang are suggested to use pictures as media in teaching and learning process to stimulate students’ positive participation. 2) The students of English Department who really want to be professional teachers are recommended to use CAR so that they can reflect the weaknesses in teaching and learning process, then they can prepare new strategy to improve the weaknesses in the next meeting.

Keywords:

Vocabulary, Pictures, CAR (Classroom Action Research)

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