

CHAPTER V

CONCLUSION AND SUGGESTION

5. 1 Conclusion

After joining some procedures in analyzing the data collected during the research, the writer tries to draw the conclusions based on the result of data analysis.

They are as follows:

1. The use of Small Group Discussion Technique in teaching writing procedure text is effective for the eleventh grade students of SMA Kristen I Kupang in academic year 2014/2015.
2. There are significant differences in the results of teaching writing procedure text using Small Group Discussion Technique. The students' level of writing in the pre-test is above average (11. 25) while in the post-test the level is very good (14. 65). The pre-test was given after they had been taught without Small Group Discussion Technique and the post-test was given after they were taught by using Small Group Discussion Technique.

5. 2 Suggestions

Although the result of the study showed that the teaching of writing by using Small Group Discussion Technique is effective for the eleventh grade students of SMA Kristen I Kupang, but there were still difficulties faced by those students.

Therefore, here the writer would like to offer some suggestion as follows:

1. The English teacher of the researched school should pay attention to students' need by giving them Small Group Discussion Technique to make them easier to learn English.
2. The English teacher should help the students to develop their writing skills in some aspects such as grammar, vocabulary and form.
3. For the next researcher, in order to prove that using Small Group Discussion technique is effective to teaching writing especially procedure text, the next researcher is suggested to make more than one cycle.

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