THESIS

A STUDY ON THE EFFECTIVENESS OF USING PICTURES IN TEACHING SPEAKING TO THE ELEVENTH GRADE STUDENTS OF SMA SWASTA TERAKREDITASI PGRI KUPANG IN THE SCHOOL YEAR 2015/2016

ELISABETH BERTALINA NARU

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ELISABETH BERTALINA NARU
REG. NO. 121 11 131

ENGLISH EDUCATION STUDY PROGRAM
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Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan Degree in English Language Education

ELISABETH BERTALINA NARU
REG. NO. 121 11 131

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Approved by

Advisor I	Advisor II
Dr. Drs. Kletus Erom, M. Hum	Maria G. Djehatu, S.Pd

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University

Dr. Drs. Kletus Erom, M. Hum

THIS THESIS WAS DEFENDED BEFORE THE BOARD OF EXAMINERS ON NOVEMBER 17TH 2015

BOARD OF EXAMINERS

No	Names	Positions	Signatures
1	Dr. Drs. Kletus Erom, M. Hum	Chairman	
2	Maria G. Djehatu, S.Pd	Secretary	
3	Dr. Damianus Talok, MA	Examiner I	
4	Priscilla Hornay, S.Pd, MA. TESOL, M. Ed	Examiner II	
5	Dr. Drs. Kletus Erom, M. Hum	Examiner III	

Acknowledged By

Dean of Faculty of Teacher Training and Educational Science

Dr. Damianus Talok, MA

Head of English Education Study Program

Dr. Drs. Kletus Erom, M. Hum

MOTTO

NEVER GIVE UP, FIX MISTAKES, AND KEEP MOVING FORWARD

DEDICATION

THIS THESIS IS HEARTENLY DEDICATED TO THE FOLLOWING PERSONS:

- My beloved parents : Wihelmus Bhoka & Krispina Poa.
- My beloved parents in law : Yoseph De Ornai & Agustina Lele
- My beloved daughter : Gerardia Septania De Ornai
- My beloved husband : Fransesko Barlino De Ornai
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The writer realizes that this writing has not been perfect yet. Therefore, the writer welcomes any constructive comments and criticism for its improvement.

Kupang, November 2015

The Writer

ABSTRACT

The title of this study is **"A STUDY ON THE EFFECTIVENESS OF USING PICTURES IN TEACHING SPEAKING TO THE ELEVENTH GRADE STUDENTS OF SMA SWASTA TERAKREDITASI PGRI KUPANG IN THE SCHOOL YEAR 2015/2016".** This study was conducted in order to find out whether the use of pictures are effective or not in teaching speaking to the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the school year 2015/2016 and to find out the ability level of the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang. In order to achieve the objective, Classroom Action Research (CAR) was used as the research design. This study was conducted in two cycles in which each cycle consisted of four steps namely Planning, Action, Observation and Reflection. The writer used test (oral test) and observation sheet to gather the data. This study was conducted in SMA Swasta Terakreditasi PGRI Kupang. The writer chosed the eleventh grade students of language class as the subject of this study. The class consists of 15 students and there are only 10 students who consistently joined the 2 cycles. In both cycles, the writer conducted teaching learning process by using pictures as teaching media. After the process, the writer gave the test to the students. After analyzing the process exercises and post tests result, the writer found that the use of pictures is effective in teaching speaking to the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the school year 2015/2016. The effectiveness of this picture is indicated by the improvement of students' average score from Cycle I to Cycle II. In Cycle I, students' average score is 3.35 (Intermediate) and in the cycle 2 the average score improves to 4.675 (High Advance). The writer would like to offer some suggestions to those who are interested to this study. The first is for English teacher. The use of teaching media such as board game, picture or video to help the students learn the material in teaching learning process, and the second is for other researcher who interested on this teaching media, in using this picture, the picture can be collaborated with other teaching media such as video and audio media to enhance the result of teaching learning process.

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