

CHAPTER I

INTRODUCTION

1.1 Background of Study

Communication is very important in learning English, and it makes every people should speak English. Because of that the students must prepare their knowledge from now to face new globalization era, in which English becomes an international language. According to Ramelan (1992:2-3) English as an international language is used to communicate, strengthen and fasten the relationship among all countries in the world in all fields, for example in tourism, business, science, technology, and other fields of life.

Basically, most of the students who are still learning a language still find many difficulties and make some various of errors in classroom interaction because they have limited knowledge about the language, it is very important because based on his experience when teaching practice, he found that sometimes the students answered te question and made the interaction in Bahasa Indonesia, the students didn't know how to make a good sentence, and also some of the students just say yes and no. Because of that experience, the writer will made more observation to find the error. Errors in this case are the flawed side of learner's speech. The students are still lack of English knowledge particularly about structure. They

are still make errors in using a language in oral form like in answering questions or in their interaction, but there are not certain data about the kinds of oral errors and the most common of errors they make in answering the question during the classroom interaction. The writer uses this title because he wants to know how far the tenth grade students of SMAN 7 Kupang apply the structure in producing the sentence particularly in learner's interaction in the classroom.

In this study, writer tries to analyze about the kinds of errors made by the tenth grade students of SMAN 7 Kupang in answering questions in classroom interaction based on surface strategy taxonomy. The writer chooses surface strategy taxonomy because she wants to analyze the grammatical oral errors made by the tenth grade students whether they are able to construct the sentence correctly or still make such kinds of errors in answering the questions from the teacher or among the students in classroom interaction especially following the surface strategy taxonomy. That's why the writer is interested in analyzing and doing the study entitled "AN ANALYSIS OF ERRORS IN ANSWERING QUESTIONS IN THE CLASSROOM INTERACTION MADE BY THE TENTH GRADE STUDENTS OF SMAN 7 KUPANG IN THE SCHOOL YEAR 2014-2015".

1.2 Statement of Problem

The questions to be answered in this study are as follows:

1. Do the tenth grade students of SMA N 7 Kupang in the school year 2014-2015 commit oral errors in answering questions in the classroom interaction.

2. What are the kinds of errors made by the tenth grade students of SMAN 7 Kupang in the school year 2014-2015 in answering questions in the classroom interaction?
3. What are the most common oral errors made by the tenth grade students of SMA N 7 Kupang in the school year 2014-2015 in answering questions in the classroom interaction?

1.3 The Objectives of the Study

The objectives of this study are as follows:

1. To find out whether or not the tenth grade student of SMAN 7 Kupang in the school year 2014-2015 commit errors in answering questions in the classroom interaction.
2. To know and find out the kinds of oral errors made by the tenth grade students of SMA N 7 Kupang in the school year 2014-2015 in answering questions in classroom interaction based on surface strategy taxonomy.
3. To know and find out the most common oral errors made by the tenth grade students of SMA N 7 Kupang in the school year 2014-2015 in answering questions in classroom interaction based on surface strategy taxonomy.

1.4 Significance of the Study

The significance of doing this study is as follows:

1. For the English teacher

This study can give contribution for the English teacher of SMAN 7 Kupang in teaching learning process especially in identifying the oral errors made by the tenth grade students in giving and answering questions.

2. For the Writer

The writer would be able to identify the oral errors made by the first grade students of SMAN 7 Kupang in answering questions in the classroom interaction based on the surface strategy taxonomy.

3. For the Students

To develop their speaking ability and to avoid the oral errors they made in classroom interaction particularly in answering questions or in their daily life.

1.5 Scope and Limitation

This study is about errors. Generally there are some types of error classifications. Those classifications are linguistic category taxonomy, surface strategy taxonomy, comparative taxonomy and communicative effect taxonomy.

Based on of these classifications, the writer limits this study to one taxonomy only, namely surface strategy taxonomy. It covers addition, omission, misformation and misordering. This kind of error classification is usually made by the students in writing and speaking, but in this study the writer only analyzes oral errors in speaking particularly in answering questions in classroom interaction

made by the tenth grade students of SMAN 7 Kupang. In this study the writer analyze the grammatical oral errors produced by the students in answering questions in classroom interaction.

1.6 Definition of Terms

There are some kinds of terminologies that should be known by the readers related to this study, they are:

1. Analysis

It is the detailed study or examination of something in order to understand more about it or examination of a substance in order to find out what it consists of (Hornby, 2005:49). In this study the writer analyzes the students' errors in answering question.

2. Errors

It is flawed side of learners speech and writing (Politzer and Ramires, 1973: 138). The main purpose of this study is to find out the oral errors produced by the students.

3. Classroom Interaction

The patterns of verbal and non-verbal communication and types of social relationships which occur within the classroom (Richard et al, 1985: 39). This study is analyzes the oral errors produced by the students in classroom interaction.

4. SMAN 7 Kupang

It is one of the state or public Senior High Schools in Kupang which is located in Maulafa.