

THESIS

**ANALYSIS OF INTERROGATIVE SENTENCES
IN ROTE LANGUAGE**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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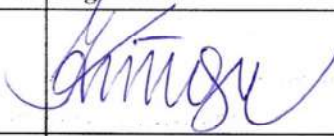


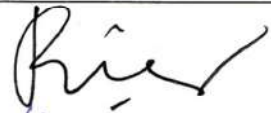
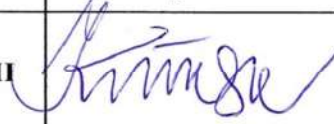
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THIS THESIS WAS DEFENDED ON JUNE.....2015

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This thesis might have not been perfect. It might still have many mistakes somewhere both in the content, grammatical, and technical aspects, so the constructive criticism are well received and appreciated.

Kupang, June 2015

The writer

ABSTRACT

This study is entitled **Analysis of Interrogative Sentences in Rote Language**. This study has one problem. What are the kinds of interrogative sentences in Rote Language? The objective of the study is to find out the kinds of interrogative sentences in Rote Language. The method used for this study is descriptive method. Regarding this study, the writer collected the data about interrogative sentences in Rote Language, then identified and described the interrogative sentences. To obtain the needed data concerning the interrogative sentences in Rote Language, the writer chose 3 persons to be the informants. In line with the problem statement, there are 3 kinds of interrogative sentences in Rote Language. Yes/no questions in Rote Language starts with the word *Ita'a* and ends in the word *do*. Eg: *Ita'a ho hi'a musik do?* The Question-word questions 'who' in Rote Language starts with the word *sekah*. Eg: *Sekah yang nea na'abuit?* The Question-word questions 'why' starts with the word *tesa* and followed by word *de*. Eg: *Tesa de eni ngga nea fai'ia?* The Question-word questions 'when' in Rote Language starts with the word *faidesi*. Eg: *Faidesi fo eni neutilo ina'a?* The Question-word questions 'where' is marked by the word *sabe*. Eg: *Mbila fo eni leo sabe?* The Question-word questions 'how' starts with the word *onobe*. Eg: *Onobe fo mbila ho lao?* The Question-word questions 'how often' starts with the word *soa'a* and ends in the word *baube*. Eg: *soa'a eni nema ena baube?* The Question-word questions 'how long' starts with the word *faidesi*. This word has the same meaning if we want to ask 'when'. Eg: *Faidesi fo eni hai?* The Question-word questions 'how far' in Rote Language is marked by word *dono* and *baube*. Eg: *Ho umem'a dono mo sakolah baube?* The Tag question in Rote Language is marked by word *do* and *hoko* in the end of a sentence. Eg: *Ivan ia a'ana sakolah do, hoko?* In line with the result of data analysis, some suggestions would be offered to many sides in accordance with their role, responsibility, capacity, and capability: The experts of linguistic and other related subjects are suggested to do continued study or similar study to confirm and extend the linguistic evidence in forms of interrogative sentence in Rote Language. Other researches or researchers candidates are suggested to design and to conduct other researchers focusing on other aspect of Rote Language. The Rote Language speakers themselves should feel proud in having and speaking Rote Language in proper situation, living side by side with the national Language, Indonesian Language, and the foreign languages, such as English. They should realized that they live in multilingual and multicultural situations.

Key Words: Rote Language, Interrogative Sentences

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Motto

**God does not change men's condition unless they change their
inner selves**

(Anonymous)

Dedication

This thesis particularly dedicated to:

- 1. The Almighty God.**
- 2. My beloved Father Thobias Ndolu Eoh and my beloved Mother
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- 3. My beloved brothers and sister: Maldo,Igo and Putri.**
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