

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to explained two subchapters. They are conclusion and suggestion. Those are explained detail below.

5.1 Conclusion

Based on the finding of this Classroom action Research Study, it could be concluded that teaching vocabulary by using video was effective to improve the students' comprehension of vocabulary

1. The main data required for the study were gathered through administering Pre-Test and Post-Test to the subjects" under Classroom Action Research study. Some subject supplementary data were collected of administering questionnaire to the subjects" under study. As it was shown, the students" score in Pre-Test, which was 39.6, were categorized "***below average***. The means of reflection score for cycle I obtained by subjects" under study showed the succeeding mean figure or score of 79,6. It means that, the score increased 40 points.

2. The means of reflection score for Cycle II obtained by subject under study also showed the succeeding mean figure of 91.48. It means that, the score increased 11.88 point from the cycle I and increased 51.88 points from Pre-Test. The mean figure in every cycle were much higher than the Pre-Cycle, it showed that teaching vocabulary by using video was effective. The questionnaire result also showed that most of students had a positive response with this video as a

media that applied by researcher and it should be maintained in teaching and learning especially teaching verbs vocabulary. This result indicated that teaching teaching vocabulary by using video could make active and creative participation.

Therefore, it could be concluded that media of video is effective to improve the vocabulary of the eleventh grade students of SMP Negeri 8 Kupang in academic year 2014/2015.

5.2 Suggestion

In reference to discussion of the finding in Chapter IV, several points are suggested by researcher as follows:

1. For the English teachers of SMP Negeri 8 Kupang, they are suggested to keep on motivating their students to improve their English especially in verbs vocabulary. The teacher should be sensitive in creating, selecting, and organizing the teaching aid and manipulating the media to manage the class activities. In addition, they are also suggested to make the teaching learning process more interesting and enjoyable for the students, moreover keeps media of video to be applied or reference of variation on teaching especially verbs vocabulary. In choosing the video in teaching media the teachers are advised to select videos, that match the students level of ability.
2. For the students, since this strategy could resolve the students' problem in mastering the verbs vocabulary, so the researcher suggests the students to use media of video continuously in learning vocabulary. It is expected to realize the importance of media of video and they should be enthusiastic when it was

applied in another skill of English either written or spoken in teaching and learning process.

3. For the other researchers are suggested to use as a reference and be an alternative source and guidance in concluding the same study of obtaining better result. Therefore, the researcher also expects that this study can be continued by other researcher deeply.

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