

**THESIS**

**AN ANALYSIS OF GRAMMATICAL ERRORS IN  
WRITING RECOUNT TEXT MADE BY THE TENTH  
GRADE STUDENTS OF SMA NEGERI BENLUTU  
IN THE SCHOOL YEAR 2014/2015**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
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**Presented in Partial Fulfillment of the Requirements  
For Sarjana Pendidikan Degree in English Language Education**

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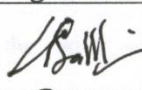
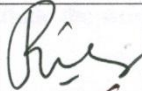
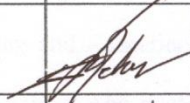
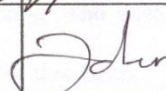
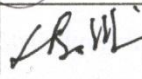
**Acknowledged by  
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**THIS THESIS WAS DEFENDED  
BEFORE THE BOARD OF EXAMINERS  
ON JUNE<sup>th</sup>, 2015**

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## ACKNOWLEDGEMENT

In the first place, the writer would like to express her deepest thanks and praise to Almighty God, because the writer believes that this writing could only be done under His guidance and blessing. In finishing this thesis, the writer was helped and supported by many people. Therefore, with sincere gratitude the writer would like to thank them all, namely:

1. Dr. Damianus Talok, MA, as the Dean of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University Kupang, who wisely manages the faculty and handles all the administrative affairs for this thesis.
2. Drs. Aleksius Madar, M.Ed, as the Head of English Education Study Program, who wisely manages the program and handles all the administrative affairs for this thesis.
3. Drs. Ataburan Clemens, M.Hum, as the Academic Advisor, who has educated and helped the writer during her study.
4. P. Paulus Asa, Mag.TESOL, M.Pd, as the first advisor, and Priscilla Hornay, S.Pd, MA Tesol, M.Ed, as the second advisor, who have patiently guided the writer in writing the proposal, conducting the research, and writing this thesis.
5. Drs. Aleksius Madar M.Ed, as the first panelist/examiner, and Yohanis Nurak Siwa S.Pd, M.Pd, as the second panelist/examiner, who have given some valuable inputs for the improvement of this thesis on the content, grammatical mistakes, and technical mistakes.
6. All lecturers of the English Educational Study Program of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University

Kupang, and the teachers of other study programs who have provided the writer with full of knowledge and skills as English lectures to be.

7. All the administrative officers in the levels of study program, faculty, and university who have done all administrative affairs.
8. The Headmaster of SMA Negeri Benlutu, who had given the writer permission to get the data for her study.
9. The students of SMA Negeri Benlutu especially the tenth grade students class X.1 who participated in the research by doing the writing task.
10. All her fellow students at the English Study Program of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University Kupang, who have given help and motivation in many things contributing to the success of writing this thesis.
11. The writer's beloved parents, Fransiskus Kollo (Late) and Rosalia Abi, for everything they gave and have always been waiting patiently for the writer's success of getting sarjana degree in English language education.
12. The writer's brothers and sister, Kandidus Kollo, Yohanis D.B Kollo , and Maria D. Kollo for their prayers, togetherness, motivation, and patience.
13. The writer's families in Kupang, for helping, supporting and protecting her.
14. The writer's beloved friends: Sany Eryz, Santiy Lelo, Ingrid Baria, Fatir Randang, Anna Maria, Hanna, Fabi and Bosco for their motivation, solidarity, and understanding.

The writer believes very much that there is no absolute perfect work produced by human being, including this thesis. No man is perfect. The weakness of this thesis becomes the writer's own responsibility. However, its strength is the

merit of many persons. The writer does hope that this thesis is informative enough for whomever interested in analyzing errors, especially in writing, particularly in writing recount text. Any kind of constructive suggestion and advice for the better writing in the future is highly appreciated.

Kupang, June 2015

The Writer



**MOTTO**

**"GOD HELPS THOSE WHO HELP  
THEMSELVES"**

**(Aesop)**

## **DEDICATION**

**THIS THESIS IS HEARTILY DEDICATED TO THE FOLLOWING  
PERSONS:**

1. My beloved parents Fransiskus Kollo (Late) and Rosalia Abi
2. My beloved brothers and sister, Kandidus Kollo, Yohanes D.B kollo, and Maria D. Kollo
3. My Almamater, Widya Mandira Catholic University, Kupang.

## ABSTRACT

This thesis is entitled “**An Analysis of Grammatical Errors in Writing Recount Text made by the Tenth Grade students of SMA Negeri Benlutu in the School Year 2014/2015**”. It was conducted to answer the following questions: (1). What kinds of errors are made in writing a recount text by the tenth grade students of SMA Negeri Benlutu? (2). what are the most common errors made in writing recount text by the tenth grade students of SMA Negeri Benlutu? The objectives of the study are to know the kinds of errors made in writing a recount text by the tenth grade students of SMA Negeri Benlutu and to know the most common errors made in writing a recount text by the tenth grade students of SMA Negeri Benlutu. The subjects of this study were 20 students in class X.1 with the total number of students are 25. In getting the data, the writer use descriptive method. This method aims to describe the errors made by the students. The writer gave the topics and students chose and constructed it into a good composition. The results of the study are: (1) The grammatical errors committed by the tenth grade students of SMA Negeri Benlutu in the school year 2014/2015 in writing were: 79 (53.38%) misformation, 47(31.78%) omission, 12 (8.10%) addition, and 10 (6.76%) misordering. (2) The most common errors committed in writing a recount text by the tenth grade students of SMA Negeri Benlutu was misformation with the total number of errors were 79 (53.38%). Based the result of the data analysis, the writer suggests: (1)For the students, they should learn more on how to write a good writing especially in writing recount text focusing on the structure and to pay more attention to the tense used to tell something that already happened. (2) For the teachers of the researched school that they should teach the students on how to compose a good writing especially in writing recount text and to pay more attention on students’ grammar, vocabulary and structure used in the text.

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