

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws some conclusions and suggestions based on the data analysis of this thesis study.

5.1 Conclusion

After analyzing and discussing about students error in writing narrative text, the writer can conclude that the types of errors made by the student are omission, addition, misordering and misformation. It means that all students made errors in grammar. The number of errors in grammar is 43

The most of errors in grammar is misformation 31, and then followed by error in omission (7), addition (3) and misordering (2).

5.2 Suggestions

Based on the findings, The writer would like to offer some suggestions to be considered in teaching to improve the students' writing ability.

1. In teaching English related to its grammar, the teacher should give more easily understood explanation in order to make the students more interested in learning English, especially the grammar.
2. The teacher teaches the grammar elements explicitly with adequate exercises.

3. The teacher should give more exercises in applying grammar not only by giving the theory of grammar. Because, based on the results the students seem not quite understand how to differentiate when to use either past or present form of the verbs.
4. Teacher could apply a method where he/ she explains the correct uses of the verb (when to use past and present) forms, gives examples of the usage, and tests the students understanding which will assure the teacher that the students really understand it. Otherwise, the students will face difficulties in differentiating the uses of past and present forms of verbs whenever they learn English and because this is the very basic step to learn English.
5. In writing class, the teacher should give more writing exercises to the students. So that, they will be familiar to English writing forms.

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