CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusions of the study and gives suggestions based on the result of the analysis and discussion.

5.1 Conclusion

Based on the problem statement, objective of the study, and the result of the data analysis, the writer would like to make some conclusions. They are stated below.

- 1. The types of errors committed by the Tenth grade students are four types of errors. It covers 99 (76.15%) of misformation errors, 16 (12.31%) of omission errors, 11 (8.46%) of additional errors and 4 (3.08%) of misordering errors.
- **2.** The most common errors committed by the students is Misformation.

5.2 Suggestion

Based on the conclusion above the writer would like to give the following suggestion specifically for the teacher of English and the students.

1. For the English Teacher of Researched School

The English teachers of the Tenth grade students of SMAN 5 Kupang are suggested to give more attention to teach the students about grammar, vocabularies, and how to write a good descriptive text.

2. For the Students

The students are suggested to learn more about structure, using personal pronoun, conjunction, to be, and tenses.

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