

THESIS

**A STUDY ON GRAMMATICAL ERRORS IN
SPEAKING OF THE ELEVENTH GRADE
STUDENTS OF SMAN 3 KUPANG IN THE
SCHOOL YEAR 2014/2015**



MARIA YASINTA RADUNG

**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2015**

THESIS

**A STUDY ON GRAMMATICAL ERRORS IN
SPEAKING OF THE ELEVENTH GRADE
STUDENTS OF SMAN 3 KUPANG IN THE
SCHOOL YEAR 2014/2015**



**MARIA YASINTA RADUNG
REG. NUM. 121 11 065**

**ENGLISH STUDY PROGRAM
LANGUAGE AND ART DEPARTMENT
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2015**

**A STUDY ON GRAMMATICAL ERRORS IN
SPEAKING OF THE ELEVENTH GRADE
STUDENTS OF SMAN 3 KUPANG IN THE
SCHOOL YEAR 2014/2015**

**Presented In Partial Fulfillment of the Requirements for
Sarjana Pendidikan Degree in English Language Education**

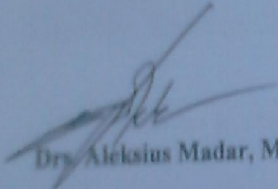
**MARIA YASINTA RADUNG
REG. NUM. 121 11 065**

**ENGLISH STUDY PROGRAM
LANGUAGE AND ART DEPARTMENT
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2015**

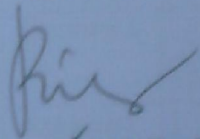
A STUDY ON GRAMMATICAL ERRORS IN SPEAKING
OF THE ELEVENTH GRADE STUDENTS OF SMAN 3
KUPANG IN THE SCHOOL YEAR 2014/2015

Approved by

Advisor I


Drs. Aleksius Madar, M.Ed

Advisor II

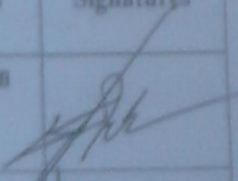
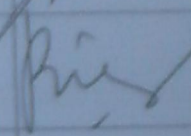
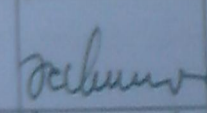
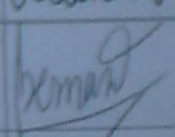
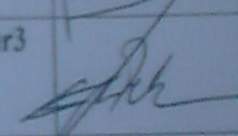

Priscilla Hornay, S.Pd. MATesol. M.Ed

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang


Drs. Aleksius Madar, M.Ed

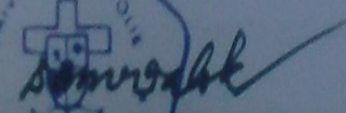
This Thesis was presented on June 15th 2015

Board of Examiners

No	Names	Positions	Signatures
1.	Drs. Aleksius Madar, M.Ed	Chairman	
2.	Priscilla Hornay, S.Pd. MATesol. M.Ed	Secretary	
3.	Drs. Ataburan Clemens, M.Hum	Examiner 1	
4.	Bernardus K. Danibao, S.Pd. SH. M.Ed	Examiner2	
5.	Drs. Aleksius Madar, M.Ed	Examiner3	

Acknowledged by

Dean of Teacher Training and
Educational Sciences Faculty


Dr. Damiaqus Talok, MA

Head of English Education Study
Program of FKIP UNWIRA


Drs. Aleksius Madar, M.Ed

ACKNOWLEDGEMENT

First of all, the writer would like to say thank to God the Almighty for His blessing and guidance to her during the process of finishing this writing since proposal seminar until now its report in thesis form. The writer realizes that all these are God's plan and desire for her.

The second, the writer also realizes that in accomplishing this study and writing this thesis, there are many people involved. For all the thing done to help, the special thanks are devoted to the following persons:

1. Dr. Damianus Talok, MA as the Dean of Teacher Training and Education Faculty for giving the permission during the research.
2. Drs. Aleksius Madar, M.Ed as the Head of English Department of Teacher Training and Education Sciences Faculty who gave permission to the writer to hold this study.
3. Drs. Aleksius Madar, M.Ed as the first advisor for his patience, guidance, and suggestions in correcting this writing.
4. Priscilla Hornay, S.Pd, MA Tesol, M.Ed as the second advisor for her patience, guidance, and suggestions in correcting this writing.
5. Both her panelist, Drs. Ataburan Clemens, M.Hum and Bernardus K. Danibao, S.Pd. SH. M.Ed for their suggestion and correction for the improvement of this writing.
6. All the lecturers of Widya Mandira Catholic University, especially the lecturers of the English Departement who have given the writer valuable

knowledge to do this thesis and also for the administrative staff of English Educational Study Program.

7. The Headmaster of SMAN 3 Kupang who has given the writer permission to take the data for this study.
8. The students of SMAN 3 Kupang, especially the eleventh grade students who participated in the research of this study.
9. Her beloved parents, Uncle, Aunt, brothers, and sisters who prayed, supported and advised her in finishing this thesis.
10. Her class mates of Intensive Course 5/2011 (Allend Soera, Anche Wisranche, Anne Romea, Lea Atasoge, Rya Seran, Tinny Taneo, Sr. Rya Lelan, RVM), who through the most generous sharing of their life over these years, for their friendship, support and motivation during her study at this university especially at English Education Study Program.
11. All his friends of semester VIII students (2011) and relatives whose names are not mentioned here who helped her in finishing this task morally and materially.

The writer believes and realizes that their help cannot be counted and may the Almighty God bless them all

Kupang, 2015

The Writer

Motto

Although you may be hurt and bleeding now, a better day will come.

Hard work will never betray you.

(KANG GARY)

DEDICATION

This Thesis is particularly dedicated to:

1. My beloved father and mother (Dominikus Talis and Kornelia Niban)
2. My brothers and sisters
3. My uncle and aunt
4. My Almamater Widya Mandira Catholic University

ABSTRACT

This study is entitled **“A STUDY ON GRAMMATICAL ERRORS IN SPEAKING OF THE ELEVENTH GRADE STUDENTS OF SMAN 3 KUPANG IN THE SCHOOL YEAR 2014/2015”**. This study was conducted in order to answer the following questions: : (1).What are kinds of errors committed by the eleventh grade students of SMAN 3 in the school year 2014/2015 in speaking? (2).What are the common errors in speaking English committed by the eleventh grade students of SMAN 3 KUPANG in the school year 2014/2015? The objectives of the study were as follows: (1). To describe and explain kinds of errors committed by the eleventh grade students of SMAN 3 Kupang in the school year 2014/2015 in speaking. (2). To describe and explain the common errors committed by the eleventh grade students of SMAN 3 Kupang in the school year 2014/2015 in speaking. The method that the writer used in this study was descriptive method. This method was used to describe systematically a situation or area of interest factually and accurately. The subject of this study was the eleventh grade students of SMA 3 Kupang. The total number of eleventh grade students of SMAN 3 Kupang in the school year 2014 /2015 is 491 students, with total class of 13. In this study, the writer took 15 students from class XI IPA¹ as sample. Actually, there are 30 students in that class, but the writer chose only 15 as the sample. In collecting data, the writer used the monolog speech. The topics were favorite movie, favorite teacher, favorite lesson, favorite sport, and favorite food. So the student chose the topic that they liked, and presented it in the front of the class for 3-5 minutes. The monolog speech was recorded and transcribed. The result of analysis shows that the grammatical errors committed by the eleventh grade students of SMAN 3 Kupang in the school year 2014/2015 in speaking based on Surface Strategy Taxonomy are Misformation, Omission, Misordering, and Addition. Students' grammatical errors in speaking consist of those types and the total number of errors is 136. The most frequent errors committed by the eleventh grade students of SMAN 3 Kupang in the school year 2014/2015 is Misformation 69 (50.74%) committed by 14 students, followed by Omission, the total number of errors is 49 (36.02%) committed by 14 students, Addition the total number of errors is 13 (9.56%) committed by 9 students. And Misordering the total number of errors is 5 (3.68%) committed by 5 students.

Seeing at the result of the research, the suggestion might be as follows: (1) The students should learn more on how to speak English by concerning the grammatical aspects regarding tenses, verb, noun, adjectives and preposition. (2) The English teachers should pay more attention on the students' grammatical errors by providing practices on grammatical aspects particularly tenses, verb, noun, conjunction, adjectives and preposition.

TABLE CONTENTS

	pages
APPROVAL SHEET	ii
EXAMINATION BOARD	iii
ACKNOWLEDGEMENT	iv
MOTTO	vi
DEDICATION	vii
ABSTRACT	viii
TABLE CONTENTS	ix
CHAPTER 1 INTRODUCTION	1
1.1 Background	1
1.2 Statement Of The Problem	3
1.3 Objectives Of The Study	3
1.4 Significance Of The Study	4
1.5 Scope And Limitation Of The Study	4
1.6 Definition Of The Study.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Theories	6
2.1.1 Errors	6
2.1.1.1 Types of Errors	8
2.1.1.2 Sources of Errors.....	18
2.1.1.3 Causes of Errors	21
2.1.2 Speaking	22
2.2 Review of Previous Study	23
2.3 Research Model	26
CHAPTER III RESEARCH METHOD	27
3.1 Research Design	27
3.2 Subject of the Study	27
3.3 Research Location and Time	27
3.4 Type and Source of the Data	28
3.5 Research Instrument.....	28
3.6 Data Compilation.....	28
3.7 Data Analysis.....	29

3.8 Reporting the Result of the Data.....	30
CHAPTER IV DATA ANALYSIS AND DISCUSSION	31
4.1 Data Analysis.....	31
4.1.1 Data Presentation	31
4.1.2 Error Identification.....	37
4.2 Discussion.....	56
CHAPTER V CONCLUSION AND SUGGESTION.....	69
5.1 Conclusion.....	69
5.2 Suggestion	69
BIBLIOGRAPHY.....	71
APPENDICES.....	73

LIST OF TABLES

Table 1 : The Data of Students' Monolog Speech	31
Table 2 : Error Identification	37
Table 3 : Errors Frequency Committed by Students	54
Table 4 : Percentage of students' Errors	55

