

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the writer would like to present the background of the study, the problem statement, the objective of the study, the significance of the study, scope and limitation of the study and the definition of terms. All of these terms will be discussed below.

#### **1.1 Background**

Language has a very crucial role in human life, because without language, human can't communicate with other people. Unable to communicate also makes people hard to socialize. We use language to inform the people around us what we feel and what we think about something.

Human is a social being that always need company in his life. Every activity uses social interaction between a person and other, and the use of language has become deeply entrenched in human culture and, apart from being used to communicate and share informations, it also has social and cultural uses, such as signifying group identity, social stratification and for social grooming.

There are a lot of different languages in this world which have their own grammatical rules. Sometimes, this problem makes us hard to communicate with the people from another country. Fortunately, nowadays English has become the international language, used by many people in many countries in the world as a

purpose of communication. It is generally a goal of either oral or written communication. People use English in order to make relationship among people in different countries in the world.

In Indonesia, English is learnt as a foreign language. Learning a different language is sometimes difficult since the target language has different elements compared to the native language. These differences sometimes cause students to make errors when using it.

In studying English, there are some language elements that need to be learned such as language skills: listening, speaking, reading, or writing and also language sub-skills such as grammar, pronunciation, and vocabulary. These elements are very important in learning English. We need language skills in our communication but the communication itself will be understood precisely as long as it is well structured.

When the writer was still at senior high school, she found that most students were difficult in speaking English. The writer assumes that the same difficulty might be faced by many Senior High School students including the students of SMAN 3 Kupang.

This study is focused on the errors in speaking English. Errors are the flawed side of learner speech or writing. Errors are parts of the second language learning process (Politzer and Ramirez, 1973). Someone can't learn language without committing errors. The fact that the learners make errors is a prove that student is learning.

In attempting to use English grammar in speaking, the eleventh grade students are taken as model to find how far they use the grammar that have been learned and how they could put it in practice particularly in speaking. Therefore, this study will be carried out under the title: “A study on Grammatical Errors in Speaking of the Eleventh Grade Students of SMAN 3 Kupang in the School Year 2014/2015”.

### **1.2 Problem Statement**

Problem statement of this study is formulated in questions. The questions are the following :

1. What are kinds of errors committed by the eleventh grade students of SMAN 3 in the school year 2014/2015 in speaking?
2. What are the common errors in speaking committed by the eleventh grade students of SMAN 3 KUPANG in the school year 2014/2015?

### **1.2 Objectives of the Study**

This study is carried out to achieve the following objectives:

1. To describe and explain kinds of errors committed by the eleventh grade students of SMAN 3 Kupang in the school year 2014/2015 in speaking.
3. To describe and explain the common errors committed by the eleventh grade students of SMAN 3 Kupang the school year 2014/2015 in speaking.

### **1.4 Significance of the Study**

Significance of the study is actually the benefit of the study for human being.

This study is meant to give contribution to :

### **1. The Writer**

Through this study, the writer may have a chance to increase her knowledge in speaking English especially on how to conduct a grammatical error analysis and also through this study the writer will have a chance to apply her knowledge that she obtained during her study in the University, especially in doing a research on a grammatical errors.

### **2. The Senior High School Students**

Through this study, the student can find out their grammatical errors in speaking and then they can use those information in order to avoid them from same problem.

### **3. The English Teachers at the Researched School**

This study will inform the English teacher about the students' weakness in making sentence, in this case is the Grammatical Errors in speaking, so that the teacher can find a better way to overcome the students' grammatical errors in speaking English.

### **1.3 Scope and Limitation of the Study**

This study is about the grammatical error in speaking of the eleventh grade students of SMAN 3 KUPANG in the school year 2014/2015. Actually, there are four language skills, they are listening, speaking, reading and writing. Thus, the writer only focuses her study on speaking skill. Errors itself has two types, the Oral Errors and the Written Errors. But in this study, the writer focuses her study in oral Errors. The error study also have four types, they are Surface Strategy Taxonomy, Linguistic Category Taxonomy, Comparative Taxonomy, and

Communicative Effect Taxonomy. The study of Errors is wide, thus the writer limits her study only on errors based on Surface Strategy Taxonomy which contains of Omission, Addition, Misformation and Misordering.

#### **1.4 Definition of the Terms**

There are some terms needed to be defined to help the readers understand the whole study. The terms will be presented below:

##### **1. Errors**

Errors are actually the flawed side of learner's speech or writing which deviates from some selected norm of mature language performance (Dulay et al. 1982:130). In this study, it relates to the students' errors in their speaking. It is about the omission, addition, misformation, and misordering made by the eleventh grade students of SMAN 3 Kupang in the school year 2014/2015 in speaking.

##### **2. Error Analysis**

James (1998: 62-63) defines Error Analysis as the study of linguistic ignorance which investigates "what people do not know and how they attempt to cope with their ignorance". James (1998:1) also defines error analysis as the process of determining the incidence or occurrence, nature, cases and consequences of unsuccessful language learning. The purpose of Error Analysis is, in fact, to find " what the learner knows and does not know" and to " ultimately enable the teacher to supply him not just with the information that his hypothesis is wrong, but also, importantly, with the right sort of information or data for him to form a more

adequate concept of a rule in the target language" (Corder, 1974:170). In this study, it tends to analyze about grammatical errors in speaking.

### **3. Grammatical**

It is derived from the word "grammar". Grammar covers the whole rules of language. In some specific cases, grammar can be identified as a structure of language. Grammatical is an adjective word which has something to do with grammar. In this study, it relates to the student's sentence structure in speaking

### **4. Speaking**

Speaking is a productive language skill. It means that speaking is a person's skills to produce sounds that exists at the meaning and be understood by other people, so that able to create of good communication. It is a mental concept that processed by someone in such a way to form a meaning when uttered (Siahaan, 2008: 95). In this study, it relates to the students' speaking based on the topic they choose.

### **5. SMAN 3 Kupang**

SMAN 3 Kupang is a Public Junior High School in kota Kupang. The school located at W. J Lalamentik Street No.100 Kupang.