THESIS

A STUDY ON THE ABILITY IN USING PREPOSITIONS OF TIME IN THE SENTENCE OF THE EIGHTH GRADE STUDENTS OF SMPK SHANTI KARYA KUPANG IN THE SCHOOL YEAR 2014/2015



PALMIRA COA

ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ART DEPARTEMENT
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2015

THESIS

A STUDY ON THE ABILITY IN USING PREPOSITIONS OF TIME IN THE SENTENCE OF THE EIGHTH GRADE STUDENTS OF SMPK SHANTI KARYA KUPANG IN THE SCHOOL YEAR 2014/2015

Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan Degree in English Language Education



PALMIRA COA

REG. NO. 121 11 008

ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ART DEPARTEMENT
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2015

A STUDY ON THE ABILITY IN USING PREPOSITIONS OF TIME IN THE SENTENCE OF THE EIGHTH GRADE STUDENTS OF SMPK SHANTI KARYA KUPANG IN THE SCHOOL YEAR 2014/2015

Approved by

Advisor I,

Advisor II,

Drs. Ataburan Clemens, M.Hum.

Tellumby

Yohanis Nurak Siwa, S.Pd, M.Pd.

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University

Kupang

Drs. Aleksius Madar, M. Ed

This thesis was defended on Of. July 2015

Board of Examiner

No	Names	Positions	Signatures
1	Drs. Clemens Ataburan, M. Hum	Chairman	delun
2	Yohanis Nurak Siwa, S.Pd, M.Pd	Secretary	dyma
3	Drs. Aleksius Madar, M.Ed	Examiner I	Jeh
4	Priscilla Hornay, S.Pd, MA Tesol, M.Ed	Examiner II	Ri
5	Drs. Clemens Ataburan, M. Hum	Examiner III	Telung

Acknowledged by,

Dean of FKIP of UNWIRA Kupang

De Damianus Talok, MA

Head of English Study Program
of UNWIRA Kupang

Drs. Aleksius Madar, M.Ed

ACKNOWLEDGEMENT

In the first place, the writer would like to thank and praise the Almighty God, because without any guidance and blessing from Him, this thesis would not have been finished.

In the second place, the writer realizes that without the contribution and support from other hands, this thesis could not has been finished. Therefore, the writer would like to express her sincerest thanks to following persons:

- Dr. Damianus Talok, MA, as the Dean of Faculty of Teacher Training and Education Science who has helped the writer with the administrative affairs so this study could be done well.
- Drs. Aleksius Madar, M.Ed, as the Head of English Education Study
 Program who has helped the writer with all administrative affairs so this study could be done well.
- 3. Drs. Ataburan Clemens, M. Hum, as the first advisor and Yohanis Nurak Siwa, S.Pd, M.Pd as the second advisor, who have spent a lot of time for guiding and recommending necessary corrections towards the improvement of this piece of writing.
- 4. Drs. Aleksius Madar, M.Ed and Priscilla De Hornay, S.Pd, MATesol, M.Ed as panelists for their suggestions and corrections for the improvement of this writing.
- All lecturers of English Education Program of Widya Mandira Catholic
 University Kupang for the knowledge that had been shared with the writer.
- 6. Maria Goreti Deu, A.Md as the Headmaster of SMPK Shanti Karya Kupang who has given the writer permission to get the data for this study.

- 7. Dra. da. Silva Josephine as the English teacher of SMPK Shanti Karya Kupang who has accompanied the writer to get the data for this study.
- 8. The students of SMPK Shanti Karya Kupang in the School year 2014/2015 especially class A of the eighth grade students who participated in the research by doing the test.
- 9. Her beloved father Jose Coa, mother Maria Bana for their motivation, financial, and spiritual support during her study at the university.
- 10. Her beloved foster father Richard Dashbach SVD for his motivation, financial, and spiritual support during her study at the university.
- 11. Her beloved Brother Preto Jacky and all her family members for their support.
- 12. For her friends Indek, Yuyun, Yully, Essy, who through the most generous sharing of their life over these years, for their friendship, support and motivation during her study at this university especially at English Education Study Program.
- 13. Her sweetheart, Luis Da Costa, for his love, attention, help, and support.

 The writer believes and realizes that their help and advice cannot be counted.

 The writer hopes that the Almighty God may always bless them.

Kupang, Juny 2015

The Writer

\underline{Motto}

" SUCCESS NEEDS A PROCESS"

(Míra Coa)

<u>DEDICATION</u>

This Thesis is particularly dedicated to my beloved:

- a. Parents Jose Coa and mother Maria Bana (the late)
- b. Foster father Richard Dashback, SVD
- c. Sisters Angelina Coa and Luiza Coa
- d. Brothers Preto Jacky Januario Coa and, all my family members.
- e. Almamater UNIKA WIDYA MANDIRA Kupang

ABSTRACT

This study is entitled "A STUDY ON THE ABILITY IN USING PREPOSITION OF TIME IN THE SENTENCE OF THE **EIGHTH** GRADE STUDENTS OF SMPK SHANTI KARYA KUPANG IN THE SCHOOL YEAR 2014/2015". This study was conducted to answer the following questions: (1) Are the eighth grade students of SMPK Shanti Karya Kupang in the school year 2014/2015 able to use the preposition of time in English sentences or not? (2) What is the ability level of the eighth grade students of SMPK Shanti Karya Kupang in the school year 2014/2015 in using the preposition of time? The objectives of the study are: (1) To know the ability of the eighth grade students of SMPK Shanti Karya Kupang in the school year 2014/2015 in using preposition of time in English sentence. (2) To know the students' levels of ability in using preposition of time in English sentence. In this study the writer used normative survey method because the ability level of the students in using preposition of time is obtained through correction and quantification of the data in form of answer sheets of the students. The study was conducted in SMPK Shanti Karya Kupang. The instrument used in getting the data was a test consisting of multiple choice tests, with the total number of test items was 50. The result of the study shows that (1) The eighth grade students of SMPK Shanti Karya Kupang in the school year 2014/2015 are able to use the preposition of time, (2) The level of ability of the students in using preposition of time is 8.15 which is classified as good. Based on the result of the study, the writer would like to give some suggestions for the English teacher and the students in researched school, (1) For the English teacher: in order to maintain and increase the students' ability in using the preposition of time the teacher should give the student more explanations and practices about how to use prepositions in sentences until they master. (2) The students should do more exercises about the use of preposition in sentences. (3) More practices and exercises are needed by the students to use preposition of time (on, in, at, from and to) as preposition in sentence because it is very helpful for the students to enrich their vocabulary and to communicate in English well with other people in their daily life.

TABLE OF CONTENTS

	page
ACKNOWLEDGEMENT	iv
ABSTRACT	viii
TABLE OF CONTENTS	ix
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of Problems	3
1.3 Objectives of Study	3
1.4 Significance of the Study	3
1.5 Scope and Limitation	4
1.6 Definition of Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Theory	7
2.1.1 Definition of Preposition	7
2.1.2 Types of Preposition	8
2.1.3 Function of Preposition	13
2.1.4 Position of Preposition	14
2.2 Review of Previous Studies	16
2.3 Research Model	19
CHAPTER III RESEARCH METHODOLOGY	21
3.1 Research Design	21
3.2 Subject of the Study	21
3.3 Types and Sources of Data	22
3.4 Research Instrument	22
3.5 Techniques of Data Compilation	22
3.6 Techniques of Data Analysis	23
3.7 Standard of Measurement	24
CHAPTER IV DATA ANALYSIS AND DISCUSSION	25
4. 1 Data Analysis	
4.2 Discussion	
CHAPTER V CONCLUSION AND SUGGESTION	47
5.1 Conclusion	
5.2 Suggestion	
BIBLIOGRAPHY	49
APPENDICES	50