

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer would like to present conclusion of this research and suggestion which stated in the following.

5.1 Conclusion

Based on the problem statements, objectives of the study and the result of the study above, the writer would like to make conclusions stated in the following

1. The types of errors committed by the eleventh grade students of SMAN 5 Kupang in the school year 2014/2015 in writing descriptive paragraph are four types of errors; they are omission with the total 69 errors (58.03%), misinformation with the total 33 errors (27.73%), addition with the total 11 errors (9.24%) and misordering with the total 6 errors (5%).
2. The most common error made by the eleventh grade students in writing descriptive paragraph is omission 69 (58.03%) and the least is misordering 6 (5%).

5.2 Suggestion

In this part, the writer would like to present some suggestions which might be useful for the English teacher and students of SMAN 5 Kupang regarding to the result of this study.

1. For the English Teacher of SMAN 5 Kupang

The English teacher of SMAN 5 Kupang especially the English teacher of the eleventh grade students of language class is suggested to teach or explain more how to write a

descriptive paragraph correctly especially in grammar in terms of how to use tenses, vocabulary, and subject verb agreement correctly, in order that the students will become familiar in using grammar properly.

2. For the Students

The eleventh grade of Language class students are suggested to learn more on grammar, especially the use of to be, pronoun, and tenses, because by studying grammar properly the errors in using grammar in writing descriptive paragraph will be decreased.

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