

## CHAPTER V

### CONCLUSION AND SUGGESTION

On the last section of this research report, the researcher would like to conclude this study as whole through conclusion dealing with several suggestions. They are the following:

#### 5.1 Conclusion

Based on the result of the study having been analyzed and discussed on chapter IV, there are some conclusions stated by the researcher on these followings:

1. The English Teacher of the seventh grade students of SMPK Shanti Karya Kupang used three kinds of repair initiations. They were *partial repeat plus questions word*, *request for repetition*, *request for translation*, *definition and information and (partial) repeat*.
2. The most common kind of repair initiation spoken by the English teacher during the interaction was request for repetition.
3. The frequency of occurrence of repair initiation types done by the teacher is request for repetition amounted to 8, in the second position is request for translation amounted to 2, definition and information amounted to 3 while in the third position is partial repeat plus question word and the last position is (partial) repeat.

## 5.2 Suggestion

Regarding the study having been done, the researcher gives several suggestions stated below:

1. The English Teachers of SMPK Shanti Karya Kupang are expected to use this study as a good input concerning the teacher's role in using kinds of repair initiation of conversational repair in the classroom interaction.
2. The students of SMPK Shanti Karya Kupang should build their speaking ability.
3. The English Department may use the result of this study for further research, especially related to conversational repair as a role-defining mechanism in classroom interaction.
4. The Researcher herself should be able to improve her knowledge concerning how to build and conduct an interaction through oral communication whether in classroom discourse and mundane conversation by using these kinds of repair initiation.

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