

# CHAPTER I

## INTRODUCTION

### **1.1 Background of the Study**

Language is a system of communication with a set of sounds and written symbols which are used by the people of a particular country for talking or writing, (Collins, 1988; 439).

As human being, people need a means of communication to express feeling , thought, and desires which is called language. Language is a means of communication. By using a language people can communicate with each other. Using a language is not simple as we thought because there is a set of rules that must be followed, which is called grammar. Actually grammar is used to understand the structure of a language. It is an essential part of the use of language, both in spoken or written language. It would be impossible to learn language effectively without knowing the grammar, because grammar helps learners to identify grammatical forms, which serve to enhance and sharpen the expression of meaning.

As one of the four language skills writing is important for us, because by writing we can express our mind also interact with readers. Through writing we can share our feelings; these can be expressed by words, phrases, sentences, or pharagraph. In general, people tend to express what they see or feel about something or someone through writing as well as talking.

This is in line with what is stated by Braine and May (1992: 60) that writing clear sentences requires us to learn the rules of English grammar and mechanics such as the correct use of verbs and pronouns as well as comment and other marks of

punctuation. Students in junior high school are directed to know and understand five kinds of text, such as descriptive text, procedures, recount, narrative, and report text.

In this study, the writer focuses on the ability in writing procedure text by students of their experiences. Procedure text is a text explaining how something works or how to use instruction/operation manuals, for example, how to use the video, the computer, the tape recorder, the photocopier, the fax. In addition, the teaching process not only focuses on the text itself but also focuses on how to construct a new text. For example, when the English teacher explains a procedure text, he does not only explain the generic structure of a procedure text but also gives the example of procedure text and explains how to construct or make a procedure text so that the students will be able to make their own procedure text.

Eventhough, the writer found that the students of junior high school get difficulty in writing. They make errors in both the organization of ideas and in language use. It is caused by the fact that writing in English is different from that in Indonesian. One of the differences is the language aspect. The students should master the vocabulary in English.

Inspired by those facts, the writer is interested in doing a study under the title: **“A Study on the Writing Ability of the Eighth Grade Students of SMPK Adisucipto in the School Year 2017/2018”**

## **1.2 Statement of the Problems**

Based on the background of the study, the writer formulates the problem into some questions:

1. Are the eighth grade student of SMP Adi Sucipto in the school year 2017/2018 able to write a procedure text?
2. What is the level of the eighth grade students of SMPK Adi Sucipto Kupang in the school year 2017/2018 in writing procedure text?

### **1.3 Objectives of the Study**

The objectives of the study are formulated to answer the statement of problems.

The objectives of the study are:

1. To find out whether or not the eighth grade students of SMP Adi Sucipto Kupang in the school year 2017/2018 are able to write a procedure text.
2. To find out the level ability of the eighth grade students of SMP Adi Sucipto Kupang in the school year 2017/2018 in writing procedure text.

### **1.4 Significance of the Study**

This study is expected to be useful for following people:

1. For the writer

To enrich the writer's knowledge in theories of procedure text, especially in English writing and should train on how to do and comprehend a writing process.

2. For the students

The students of SMPK Adi Sucipto Kupang especially the eighth grade students might take benefit of this study. They know the meaning and getting the main information from the listening process.

### 3. For the teachers

The result of this study will be used as information to the English teacher of SMP Adi Sucipto Kupang in improving students' writing proficiency.

## **1.5 Scope and Limitation**

This study is about student's ability in language skills. The language skills include listening, speaking, reading, and writing. The writer limits her attention on writing procedure text. The analysis is focused on grammar, vocabulary, mechanics, fluency, and form.

## **1.5 Definition of Terms**

This section offers the definition of some terms relating to the topic in order to help readers to understand this writing.

### 1. Writing

According to Hornby(1987: 342) writing is making letters or other simbols (E.G.ideographs) on a surface with a pen or pencil on paper. Further, he says that writing is one of skills; it is both physical and cognitive activity in which the writer is required to produce a number of variables that consist of word, spelling, punctuation, and so on, in order to make possible transmission of messages. In this study, writing is learning process of students in expressing their ideas or feeling in form of procedure writing.

### 2. Abilty

Hornby (2007) defines that ability is capacity of power (to do something physical or mental). In this study ability means the capacity or power of the

students of eight grades in SMPK Adisucipto Kupang to comprehend the test they have written.

### 3. Procedure Text

Procedure text is instructional text that describes how to make something or how a series of sequenced a steps or phases. Mark and Kathy Anderson through their book “ *Text Types in English 3*” defined a procedure text as a piece of text that tells the readers or listeners how to do something. In this study, it means particularly activity of students to convey their ideas concerning the topics chosen concretely and vividly, in order the readers can capture both its details and wholeness.

### 4. SMPK Adisucipto Kupang

SMPK Adisucipto Kupang is one of Junior High Schools located in Adisucipto, Penfui Kupang East Nusa Tenggara Province.