

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the writer presents the conclusions and suggestions based on the result of the study.

5.1 Conclusions

Based on the result of data analysis, discussion and statement of the problems in the previous chapter, the conclusions are as follows:

1. The eighth grade students of SMPK Adisucipto Kupang in the school year 2017/2018 are able to write procedure text. All of the subjects (22 respondents) passed the writing procedure based on the topic is given.
2. The ability level of eighth grade students of SMPK Adisucipto Kupang in the school year 2017/2018 in writing procedure text is good based on the analytic scoring system proposed by John Anderson.

5.2 Suggestions

Based on the conclusions that the writer got from the data analysis, the writer would like to give some conclusions, which might be useful to the teaching of the English in general and particularly in the teaching of writing procedure text.

Although the students are able to writing procedure text, they committed many ungrammatical sentences. Therefore, the writer wants to suggest the following things to the teacher and the students.

1. The teacher should give more explanations to the students about the generic structure and grammar.

2. The teacher should give more attention to students about the mechanics aspect especially in writing a procedures text
3. The students should be focus on the teacher's explanation so they cannot do the same mistakes again.

BIBLIOGRAPHY

- Anderson, Mark and Kathy A. 1998. Text Types in English 3. South Yarra: Mcmillan Education Ltd.
- Akhyar M.N.2013 The Teaching of Procedural Text by Using Cooperative Learning Method An Experimental Study at the Twelfth Grade of SMK Indonesia Global Depok' Jakarta: Faculty of Tarbiyah and Teachers' Training State Islamic University Syarif Hidayatullah.
- Arikunto, Suharsimi. 2006. Prosedur Penelitian Suatu Pendekatan Praktek. Jakarta: Rineka Ciptata.
- Braine, George and Claire, May (1992). Writing From Sources. London: My field Company.
- Brown, H. D. (2001). Teaching by Principles: An Interactive Approach to Language Pedagogy (2nd ed.). New York: Addison Wesley Longman.
- Collins, J.: 1988, ' Language and Class in Minority Education', Anthropology and Edu-cation Quarterly
- Dietsch, B.M. (2003) Reasoning and Writing Well. Ohio: McGraw Hill.
- Harris, D. P. (1968). Testing English as a Second Language. New York: McGraw Hill.
- Hornby. 1987. The Case of the Aggrieved Expatriate: Case Analyses
- Hughes to Menzies. 1941. Cabinet Minutes, M 4/1/3 Part 1, Prime Minister's.

- Isaac, S., & Michael, W. B. (1971). Handbook in research and evaluation. Edits Publishers, San Diego, California.
- Anderson, Mark & Kathy Anderson, Text Types in English 12. Australia: Macmillan Education Australia PTY.LTD, 2003.
- Miller., Robert Keith. 2006. Motives for Writing. 5th Ed, New York: The McGraw Hill Comp.
- Nunan, D. (1991). Language Teaching Methodology. Sidney: Macquarie University.
- Ur, P. (1981) Discussion that Work, Cambridge: Cambridge University Press.
- Richard Jack, Renandya Willy. 2002. Methodology in Language Teaching. Cambridge: Cambridge University Press.
- Susanti, E., Antoni, R., Kasyulita, E. 2015. "A Study on The Students' Writing Skill In Procedure Text At The Ninth Grade Students Of SMPN 1 Rambah Hilir". Riau: Faculty of Teacher Training and Education University of Pasir Pengaraian.
- Talan, M.F. 2013. "The Ability in Writing Procedure Text by The Eighth Grade Students of SMPN 1 Kupang in the Academic Year 2012/2013". Kupang: Widya Mandira Chatolic University.