

THESIS

**A STUDY ON ENGLISH GRAMMATICAL ERROR
IN PROCEDURE TEXT
WRITTEN BY EFL LEARNERS**



MAGDALENA PRETTY DIANA RENGGO

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial of the Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

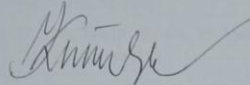
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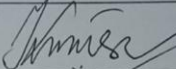
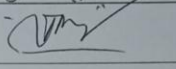
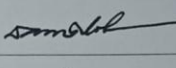
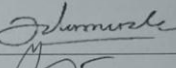
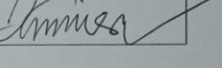
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MOTTO

“Casting all your care upon Him, for He cares for you”

(1 PETER 5: 7)

DEDICATION

This thesis is dedicated especially to my beloved:

1. Father Herman .M. Renggo.
2. Mother Theresia Renggo Geradus.
3. Brothers Boniek Renggo and Charles Renggo.
4. Sister Sherly Renggo.
5. Almamater Widya Mandira Catholic University
6. My friends Allan, Maya, Ani, Evan, Hardy, and all of my friends of 2017 batch.

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Kupang, Mei 2022

The writer

ABSTRACT

This thesis is entitled “**A Study on English Grammatical Error in Procedure Text Written By EFL Learners**”. It was conducted to answer the following questions: (1) What are the errors made by fourth semester students of English Educational Study Program of Widya Mandira Catholic University Kupang in the procedure text? (2) What is the dominant error committed by the fourth semester students of English Educational Study Program of Widya Mandira Catholic University Kupang in the procedure text? Based on the problems stated above, the objectives of the study are as follows: (1) To identify and describe the errors made by the fourth semester students of English Educational Study Program of Widya Mandira Catholic University Kupang in the procedure text. (2) To know the dominant errors committed by the fourth semester students of English Educational Study Program of Widya Mandira Catholic University Kupang in the procedure text. The subjects of this study were the fourth semester students of English Educational Study Program of Widya Mandira Catholic University Kupang. The sample of this study was 14 students. The method applied in this study was descriptive qualitative method and the instrument used was writing test and used google form. The writer used Dulay surface strategy taxonomy to analyze the data, consisting of omission, addition, misformation, and misordering. The result of the analysis showed that the errors committed by the fourth semester students of English Educational Study Program of Widya Mandira Catholic University Kupang were omission 7 (39%), addition 7 (39%), misformation 3 (17%), and misordering 1 (6%), so the number of errors in grammar was 18 . The dominant error was omission 7 (39%) and addition 7 (39%). Based on the result of this study, the writer would like propose some suggestions to the lecturer and the students. (1) For the Lecturer, the lecturer must teach students how to write procedure texts or various kinds of texts well and give students the opportunity to practice. (2) For the students, the students must learn how to write good texts and pay attention to grammar, especially tenses.

Key Words: *Error, Writing, Procedure text, Grammatical Error, Surface strategy taxonomy.*

ABSTRAK

Skripsi ini berjudul “**Studi Tentang Kesalahan Grammatika Bahasa Inggris Pada Teks Prosedur Yang Ditulis Oleh Pembelajar Bahasa Inggris sebagai Bahasa Asing**”. Hal ini dilakukan untuk menjawab pertanyaan-pertanyaan berikut: (1) Apa saja kesalahan yang dilakukan oleh mahasiswa semester IV Program Studi Pendidikan Bahasa Inggris Universitas Katolik Widya Mandira Kupang dalam teks prosedur? (2) Apa kesalahan dominan yang dilakukan oleh mahasiswa semester IV Program Studi Pendidikan Bahasa Inggris Universitas Katolik Widya Mandira Kupang dalam teks prosedur? Berdasarkan permasalahan di atas, maka tujuan dari penelitian ini adalah sebagai berikut: (1) Untuk mengidentifikasi dan mendeskripsikan kesalahan-kesalahan yang dilakukan oleh mahasiswa semester IV Program Studi Pendidikan Bahasa Inggris Universitas Katolik Widya Mandira Kupang dalam teks prosedur. (2) Untuk mengetahui kesalahan dominan yang dilakukan oleh mahasiswa semester IV Program Studi Pendidikan Bahasa Inggris Universitas Katolik Widya Mandira Kupang dalam teks prosedur. Subyek penelitian ini adalah mahasiswa semester IV Program Studi Pendidikan Bahasa Inggris Universitas Katolik Widya Mandira Kupang. Sampel penelitian ini adalah 14 siswa. Metode yang digunakan dalam penelitian ini adalah metode deskriptif kualitatif dan instrumen yang digunakan adalah tes tulis dan menggunakan google form. Penulis menggunakan taksonomi strategi permukaan Dulay untuk menganalisis data, yang terdiri dari penghilangan, penambahan, salah formasi, dan salah urutan. Hasil analisis menunjukkan bahwa kesalahan yang dilakukan oleh mahasiswa semester IV Program Studi Pendidikan Bahasa Inggris Universitas Katolik Widya Mandira Kupang adalah kelalaian 7 (39%), penambahan 7 (39%), kesalahan formasi 3 (17%), dan salah urutan 1 (6%), jadi jumlah kesalahan dalam tata bahasa adalah 18. Kesalahan yang paling sering terjadi adalah kelalaian 7 (39%) dan penambahan 7 (39%). Berdasarkan hasil penelitian ini, penulis ingin mengusulkan beberapa saran kepada dosen dan mahasiswa. (1) Bagi Dosen, dosen harus mengajarkan kepada mahasiswa cara menulis teks prosedur atau berbagai macam teks dengan baik dan memberikan kesempatan kepada mahasiswa untuk berlatih. (2) Bagi mahasiswa, mahasiswa harus belajar bagaimana menulis teks yang baik dan memperhatikan tata bahasa, terutama tenses.

Kata Kunci: *Error, Writing, Procedure text, Grammatical Error, Surface strategy taxonomy.*

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