

CHAPTER I

INTRODUCTION

1.1 Background of the Study

English in Indonesia is one of the subjects stated in the curriculum which is taught from elementary school to college. As a foreign language, students who study English have difficulty in learning it. Usually students make many errors when writing, speaking, listening, reading if they are seeing or practicing a language that they have not mastered for the first time. Therefore students must know the correct generic structure, and the language feature of the procedure text. So that students do not write wrong procedure text with other generic structure and language feature, such as descriptive text, narrative text, recount text or other texts. And students can achieve the goal of the procedure text.

Many students make errors when they write. There are several causes of errors that occur when writing: Simplification, fossilization, and lack of the knowledge of the rules (Jabeen et al., 2015: 56).

Simplification refers to the state of affairs when students avoids the use of the complicated structure and prefers to use the very easy forms. Sometimes, this additionally consequences in the form of errors.

Fossilization refers to the situation when linguistic or grammatical development in certain areas is stopped while as, in other linguistic areas, the learner is developing his/her knowledge. This can also be the cause of learner's errors.

Lack of the knowledge of the rules, is also one of the major reasons of learners' errors. Sometimes, learners do not have sufficient knowledge about the rules of the language, and this phenomenon results into the errors and mistakes in language and hinders the language learning.

Based on the explanation above, the writer also uses google form as a medium and the writer is very interested in knowing deeply about the grammatical errors made by fourth semester English students in writing procedure texts. In the title, I choose to use procedure text because the procedure text is a text that is easy to make and the language feature used are: action verbs for command, and also the tense used is the simple present tense. Although most people already know about tenses and also action verbs for commands, there are still many people who are confused about the correct writing which can make the student's writing confused what the student's writing means, apart from that the writer also wants to know the writing ability of the fourth semester. Therefore, the writer wants to make a study entitled **a Study on English Grammatical Error in Procedure Text Written by EFL Learners.**

1.2 Research Problems

Based on the background of the study, the writer specified the topic in some statements as formulated in the following questions.

1. What are the errors made by the fourth semester students of English Educational Study Program of Widya Mandira Catholic University Kupang in the procedure text?

2. What is the dominant error committed by the fourth semester students of English Educational Study Program of Widya Mandira Catholic University Kupang in the procedure text?

1.3 Objective of the Study

Based on the problems that have been stated above the objectives of the study are formulated in the statements below.

1. To identify and describe the errors made by the fourth semester students of English Educational Study Program of Widya Mandira Catholic University Kupang in procedure text.
2. To know the dominant error committed by the fourth semester students of English Educational Study Program of Widya Mandira Catholic University Kupang in procedure text.

1.4 Significance of the Study

This study has some significance for the following persons. The writer expects that this study would give some benefits for English learners, English teachers, and the writer. Theoretically, this study can help the students in learning and realize their errors in grammar especially in writing a procedure text. Practically, this study can encourage students of English to be more aware and able to use the correct grammar in writing. This study can also encourage the English teacher to assess and evaluate the grammar that the students use in writing a procedure text. Pedagogically, this study is expected to provide a good

improvement for English students in writing a procedure text. If good grammar is used in writing, the writing is also effortless to understand.