

CHAPTER I

INTRODUCTION

1.1 Background of the Study

School is a place where the students spend most of their day- times. It is the place where they want to get knowledge. Here, the process of teaching and learning happens. It can go on well if it is supported by good facilities such as computers, labs, libraries and good equipments including the building, chairs, and tables. This also involves two important elements. They are students and teachers.

Student is a person who is studying at a school and college or university. Meanwhile teacher is person who teaches, especially in a school (Richards 1985). In the classroom the interaction between these two elements is very important. The process of teaching and learning can be done well if the interaction is good. When doing interaction, question is one of the media which is used by teachers. Questions are given by the teacher for many reasons. To know whether the students have good understanding about the materials that have been given or taught by the teacher is one of the purposes.

When the teacher enters the classroom, she or he becomes the person who has authority to control or manage the class. According to the writer, teacher has purposes for what she/he does in the classroom. Before teaching, the teacher has to write a lesson plan that leads the teacher teaching in the classroom.

Lesson plan is a description or outline of the objectives a teacher has set for a lesson; the activities and procedures the teacher will use to achieve them and the order to

be followed, the materials and resources which will be used (Richards. 1985:163). All activities in the classroom must be appropriate to the lesson plan.

In a lesson plan we can find what we call learning activity. Learning activity consists of three steps. They are pre-activities, main activities and post activities. In pre-activity teacher has to give questions to lead the students to enter new material. For example, if the material is about asking or giving opinion, the teacher uses probing questions like *Have you ever expressed your opinion? In what situation did you express your opinion?* These questions have function to guide the students so they can guess what kind of material that they are going to learn. Furthermore those questions are used as a medium to stimulate the students to think.

In the classroom, there are some questions usually given by teacher before she/he begins to teach. The questions are like *Who is absent today? Have you finished your homework?* The teacher gives these questions just to know the answer. These questions of course don't have function to guide the students or to know if the students understand about the material but meant to get information from the students.

Based on discussion above the writer concludes that the questions given by a teacher in a classroom are very important for the success of teaching and learning process because those questions have their own functions or purposes. Furthermore the questions become a strategy used by the teachers to help the teachers in teaching and learning process. That is why the writer carries out this study with the title:

A STUDY ON TEACHER'S QUESTIONING TYPES AT THE EIGHTH GRADE STUDENTS OF SMP BERINGIN KUPANG IN THE SCHOOL YEAR 2014/2015.

1.2 Statements of the Problem

Based on the discussion above, the writer formulates the problems of the study in the following questions:

1. What types of questioning does the English teacher use to address the students of SMP Swasta Beringin Kupang.
2. What are the most common questioning types used the teacher to address the students of SMP Beringin Kupang.

1.3 Objective of the Study

The objectives of the study are as the following:

1. To describe the types of questioning given by English teacher at eighth grade students of SMP Swasta Beringin Kupang.
2. To find out the most common questioning types used by the English teacher to address the students of SMP Swasta Beringin Kupang

1.4 Significance of the Study

This study will give theoretical and practical contribution. Theoretically, this study will strengthen theory related to teacher's questioning types. Meanwhile, practically this study will show the importance of teacher's question to provoke interaction in the class room. In addition, this study can also be useful data for further investigation made by other researchers of the same interest. Besides, this writing will be valuable for the writer himself in developing and enriching his learning experience.

1.5. The Scope and Limitation

This study is actually language acquisition in general, especially on the classroom interaction. This study is limited on Teacher questioning types used by the teacher in the eighth grade students of SMP Swasta Beringin Kupang. In this study the writer will be analyze English and Indonesian questions to find out which are more dominant.

1.6. The definitions of Terms

1. Strategy

Strategy is a way of making decisions about a course, an individual class, or even an entire curriculum, beginning with an analysis of key variables in the teaching situation. These variables include the characteristics of the learners, the learning objectives, and the instructional preferences of the teacher. Once these variables have been analyzed, informed decisions can be made about course content, structure, methods of assessment, and other key components. Gebhard, (2000:71). In this study the teacher makes some types. When he/she in classroom interaction especially when the teacher asks question to the student

2 Question

Question is a way of talking with people with whom you have differences without abandoning your own beliefs and yet looking for common ground which may enable both parties to co-create a new path from the present situation. In every heart there is ambiguity; in every ideology there are parts that don't fit, (Chaudron,. 1988: 126). In this study the teacher gives some questions when he/she in the classroom interaction. The function of teacher questions is the teacher tests the minds of students and to find out the

student's understanding about the material which the teacher gives. Teachers' questions are very important in classroom interaction because the teacher already knows the answer and wants the student to display knowledge.

3. SMP Beringin Kupang

It is one of private junior high schools, located in Kupang city, East Nusa Tenggara Province. It is situated on Jl Delima Oepura Kupang.