

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer gives conclusion and suggestion dealing with the obtained result of the data analysis and discussion.

#### **5.1 Conclusion**

1. Based on the analysis in chapter IV, the writer would like to say that the eighth grade students of SMPK St.Yoseph Kupang (Class VIII<sup>A</sup>), in general are able to speak English through role play.
2. The level of students' ability is classified as "HIGH ADVANCE" (14,0) based on the average grade.
3. The first difficulty faced by the students is grammar, second is pronunciation, and the last is vocabulary.

#### **5.2 Suggestions**

In this study, the writer would like to offer some suggestions to improve the students' speaking ability through role play in order to get better result.

##### **1. For teacher**

Teacher is expected to use role play as a technique in the teaching of speaking, because it can help students to improve speaking skill. By doing role play, students will not get bored in English teaching learning process because students can interact and share one another about their material.

## **2. For students**

Role play is very useful for the passive students to improve their abilities of communication or the group skill.

## **3. For other researcher**

It is expected that the other researcher should use this writing as the consideration for researching some other problems dealing with ability on speaking through role play. It is really possible that there is another more effective way to teach speaking through role play ability. Hopefully, there will be an improvement for the next study.

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