

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the writer provides the conclusion got from the result of data analysis. And she also offers some suggestions that might be useful.

5.1 Conclusion

This study was designed to improve the ability of students in class XB of SMAK Sint Carolus Penfui in using Simple Present Tense by involving the use of Climbing Grammar Mountain Game in the teaching of Simple Present Tense. Based on the result, it could be concluded that Climbing Grammar Mountain Game is effective to teach simple present tense to the students in class XB of SMAK Sint Carolus Penfui in.

5.2 Suggestions

There are some suggestions that can be made by the researcher in the end of this study:

1. To the English Teachers

It is expected that the teacher should use Climbing Grammar Mountain Game as an effective game in improving the student's ability in using Simple Present Tense, specifically in using subject-verb agreement, adverbs, and usage of Simple Present Tense.

2. To the students

It is suggested that the students should practice more in using Simple Present Tense more intensively not only in written form but also in daily communication. The students can start from

making simple sentences and then transform them into another form such as into negative or interrogative form, so that they can improve their proficiency in grammar.

3.To other researcher

It is suggested that another researcher should develop the use of Climbing Grammar Mountain Game to improve the other tenses or even combine this game with other games so that it can make the students more interested in learning grammar.

BIBLIOGRAPHY

- Arikunto, S. 1991. *Prosedur Penelitian*. Jakarta : Rineka Cipta.
- Baker, J and Westrup, H (2000). *The English language teacher's Handbook*. VSO. Continuum, Great Britain.
- Budiningsih, A.(2004. *Pembelajaran moral berpijak pada karakter siswa*. . Jakarta : Rineka Jaya.
- Cronbach& Snow. 1977. *Aptitudes and instructional Methods: a handbook for Research in Interactions* .Jakarta: Rineka Jaya.
- Deporter, B .&Hernacki, M. 1999. *Quantum Learning*. Bandung :Kaifa.
- Dornyei, Z. (2007). *Research Methods in Applied Linguistics' handbook*. Oxford University.
- Gay,L.R.(1992). *Education research: Competencies for analysis and Application*. Jakarta: Gramedia Pustaka Utama.
- Gunawan, W.A. 2003. *Genius Learning Strategy*. Jakarta: Gramedia PustakaUtama
- Hernowo, 2000. *Revolusi Cara Belajar*. Bandung: Kaifa.
- Ngongo, M. 1998. *Introduction to Research Method's Handbook*. Paper UnkrisKupang.