

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the results of analysis presented in chapter IV, the writer would like to draw some conclusions and suggestions as follows:

5.1 Conclusion

The research was conducted to find out the effectiveness of using crossword puzzle in teaching simple past tense. It has shown that by using crossword puzzle in teaching simple past tense the students' ability has increased. The result of the analysis shows that the value of pre-test (x) is 59.0 and the value of post-test (y) is 92.66. This means that, the score of post-test is higher than the pre-test.

By looking at the result obtained, the writer may conclude that teaching simple past tense by using crossword puzzle is an effective and interesting way that can be applied in teaching learning process, especially in teaching simple past tense.

5.2 Suggestions

Based on the result of the research, the writer gives some suggestions to the English teacher and the students. They are presented in the following:

1. For the English Teacher

In teaching English, especially improving students ability in using regular and irregular past form of verbs, teacher can use crossword puzzle as one of the games, because the result of this study shows that there is a positive effect of using crossword puzzle to improve students' ability in using regular and irregular past form of the verbs.

2. For the Students

The students should always be motivated to learn because it is one of the basic elements of language for constructing simple past sentences.

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