

THESIS

**A STUDY ON GRAMMATICAL ERRORS IN WRITING
RECOUNT TEXT OF THE EIGHTH GRADE
STUDENTS OF SMP NEGERI 1 KUPANG IN THE
SCHOOL YEAR 2014/2015**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2014**

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**Presented in the Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan in English Education**

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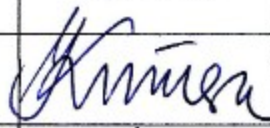
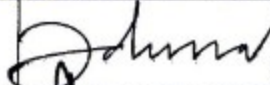

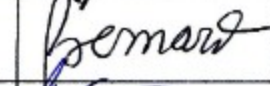

Acknowledged by
Head of English Education Study Program
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This Thesis was defended on November 8, 2014

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MOTTO

**IN EVERYTHING GIVE THANKS
(1 Thessalonians 5:18)**

DEDICATION

This Thesis is dedicated to my beloved :

- 1. Parents, Jermias Tuanahope and Laurentia Bunyu**
- 2. Sister, Natalia Tuanahope**
- 3. Almamater Widya Mandira Catholic University Kupang**

ACKNOWLEDGEMENT

First of all, the writer raises thanks to the Almighty God for His blessing and guidance so the writer can complete this thesis. In completing this thesis the writer has been helped, and given big support, and guidance by others. Therefore he would like to express his sincerest thanks to the following persons:

1. Drs. Alfons Bunganaen, M.Pd, the Dean of Faculty of Teacher Training and Educational Science, and Drs. Aleksius Madar, M.Ed, the Head of English Education Study Program who have helped him with administrative affairs, so that this study could be done.
2. Dr. Drs. Kletus Erom, M.Hum, the first advisor and Yohanis Nurak Siwa, S.Pd, the second advisor who are with pleasure helping the writer with their support, guidance, correction, and suggestion during the process of writing the thesis.
3. Drs. Thomas Ola Dosinaeng, MA, the first panelist, and Bernadus Kopong Danibao, S.Pd. SH. M.Ed, the second panelist, for their suggestion and criticism for the improvement of this writing.
4. All the lecturers of Widya Mandira Catholic University Kupang, especially the lecturers of English Department for providing the writer with knowledge, experiences, and skill during his study at the university, especially in English Study Program.

5. The Headmaster of SMPN 1 Kupang, Timothius Selly, S.Pd. MM, and the English teacher of SMPN 1 Kupang, Mrs. Kristin Fanfut, S.Pd, who allowed and gave time and permission to the writer to conduct this study.
6. The eighth grade students of SMPN 1 Kupang for their participation in doing the test.
7. His beloved parents and his beloved sister for their true love, motivation, prayer and help during the process of writing this thesis.
8. His best friends in ninth semester: Dynno, Ariel, Farid, Venta, Jemz, Aking, Aldy and his friends who cannot be mentioned here for their friendship, help, support, during his study.

The writer just says thanks for everything, may the Almighty God bless them all.

Kupang,.....2014

The Writer

ABSTRACT

This thesis is entitled **“A STUDY ON GRAMMATICAL ERRORS IN WRITING RECOUNT TEXT OF THE EIGHTH GRADE STUDENTS OF SMPN 1 KUPANG IN THE SCHOOL YEAR 2014/2015.”** It was conducted to answer the following questions: (1). What types of grammatical errors committed by the eighth grade students in writing recount text? (2). What are the most grammatical errors committed by the students in writing recount text? The objectives of the study are to know whether the eighth grade students of SMPN 1 Kupang commit grammatical errors in writing their recount text or not, to categorize the types of grammatical errors produced by the eighth grade students of SMPN 1 Kupang in writing and to find what are the most common errors committed by the eighth grade students of SMPN 1 Kupang in doing their writing. The subjects of this study were 20 students in class A of SMPN 1 Kupang. In getting the data, the writer used descriptive method. This method aimed on describing the errors made by the students. The writer gave topics and students chose one of them to construct into a good recount text. The results of the study are: (1). The types of grammatical errors made by the students in writing recount text were omission, addition, misformation, and misordering. The number of errors in grammar was 198. (2). The most common grammatical errors in writing recount text committed by the students is misformation with 128 sentences (64,64%). Based on the result of the data analysis, the writer suggests: (1). The teacher should teach the students how to write a good text especially in writing recount text and give the students chance to practice, so the students should be focused in grammar especially in using tenses, pluralization, and possessive markers. (2). The eighth grade students of SMPN 1 Kupang should learn how to write a good text and focused on grammar especially in using simple past tense.

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